

This eBook is for the use of anyone anywhere at no cost and with almost no restrictions whatsoever. You may copy it, give it away or re-use it under the terms of the Project Gutenberg License included with this eBook or online at www.gutenberg.net

Title: Hurlbut's Bible Lessons
For Boys and Girls

Author: Rev. Jesse Lyman Hurlbut

Release Date: June 8, 2009 [EBook #29067]

Language: English

Character set encoding: ISO-8859-1

*** START OF THIS PROJECT GUTENBERG EBOOK HURLBUT'S BIBLE LESSONS ***

Produced by Emmy, Meredith Bach and the Online Distributed Proofreading Team at <http://www.pgdp.net> (This file was produced from images generously made available by The Internet Archive)

[Transcriber's Notes: See table at end of text for explanation of pronunciation symbols used.]

HURLBUT'S

BIBLE LESSONS

FOR

BOYS AND GIRLS

QUESTIONS AND ANSWERS

ON

The Old Testament and the New Testament

COMPRISING

A COMPLETE COURSE OF STUDY

Designed to carry one through the Old Testament in one year, and through the New Testament in one year

BY

REV. JESSE LYMAN HURLBUT, D.D.

* * * * *

PRINTED IN U.S.A.

PREFACE.

This lesson-book was prepared in order to meet a need realized in my own work as a pastor; a need which is felt by many pastors and workers among the young.

In the Home, Sunday-School and Church are children of all ages, from six to sixteen. It is found impracticable to give to all this varied company the same teaching. The lessons that are admirably adapted for boys and girls between ten and fifteen are utterly unsuited to the children between six and ten. Moreover after looking carefully, I have not been able to find satisfactory lessons which can be taught to the young children except by one especially trained for the work; and such instructions are hard to find.

After various experiments I adopted in my own teaching the following plan. We divided the children into two sections; the First Section including all over nine years old, the Second Section all those under nine.

I selected for twelve lessons, twelve Bible stories following in succession, beginning with the story of Adam and Eve. On each of these stories I prepared a catechism of very simple questions and answers, and printed them by a duplicating process. After the opening of "The Children's Hour," I told the story to all present in simple language, explaining that while the story was told to all it was for the special benefit of the smaller children; but =I noticed even the oldest boys and girls listened to it with interest equal to the youngest=.

After the Bible story and the singing of a hymn, the Second Section withdrew to another room. There the children were divided into classes, and taught the questions and answers. A copy of the leaflet containing the questions and answers of the story for the day was given to each child, to be taken home and reviewed by parents or the older members of the family.

By separating the children into two grades, the older young people can receive instruction suited to their age, and the little ones are also provided for.

So many pastors and others have requested copies of the leaflets containing the questions and answers, that it has seemed desirable to publish them; and they are now completed upon the entire Bible story, and brought together in book form for the use of teachers of children.

These lessons may be used in classes of the Sunday School, by teachers who desire a more consecutive treatment of the Bible story than is given in the International Sunday School lessons, and by parents.

There are many families where "The Story of the Bible" has been read to the interest and profit of the children. Parents will find that these lessons will help to fix the important facts of the Bible story in the minds of the little ones.

It will be seen that the questions and answers do not embrace all the stories in the book. A selection has been made of what seem to be the most important subjects, affording weekly lessons for one year, with

allowance for vacations, in the Old Testament, and another year in the New Testament.

In the hope that these lessons may aid the children of to-day, who are to be the men and women of to-morrow, to gain a definite knowledge of the Word of God these lessons are sent forth.

JESSE LYMAN HURLBUT.

SUGGESTIONS FOR TEACHING.

1. Let the teacher in advance read over the questions and answers of the lesson, note their relation to the story as told in "The Story of the Bible," and to some extent fit the story to the lesson which is to be taught.

2. Tell the story (or stories) of the day's lesson to the children, following the plan given in the book. Use very simple words and avoid all that are in any sense technical, or above the mind of a child.

3. After telling the story for the day, the children may be divided into classes, and assistants may teach the questions and answers. But before the close of the session it would be well to ask all the questions, and have the answers given by the children.

4. In order to complete each course, in the Old Testament and in the New, within a year, it may be necessary to omit some of the lessons, where classes take a vacation in the summer. To complete the course of each year in such classes the Reviews at the end of each series of lessons might be omitted, although they will be valuable as summaries of the important facts of the lesson. Some teachers might prefer to omit from the Old Testament lessons, some of the following in order to complete the course in a year. Lesson XXVIII David and Absalom; XXX The Temple; XXXVI Elisha and Jonah; XXXVIII, XXXIX The Kings of Judah; XLIV Queen Esther. These are suggested for omission not because they are unimportant or uninteresting, but in case some lessons must be omitted. In order to complete the course in one year in the New Testament lessons, the following might be omitted, if some must be. XVI The Mothers Prayer; XX The Good Shepherd; XXIII Jesus and the Children; XXVI, XXVII The Last Teachings.

OLD TESTAMENT LESSONS.

PART FIRST.--FROM ADAM TO MOSES.

Lesson I. The Beautiful Garden.

(Tell Story 1 in "Hurlbut's Story of the Bible.")

=To the Teacher:=-

Under the title of each lesson throughout these pages will be seen instructions to tell certain lessons, with numbers. These numbered lessons and parts correspond with the numbered lessons and parts in "Hurlbut's Story of the Bible."

Let the teacher begin by asking, "Who can tell us what is the first verse of the Bible?" When hands are raised, call on three or four

children to repeat the verse in turn; then let all the class repeat it in concert. Explain what the verse means, that God made the world, and all the things in it. Tell the story of the creation of the world; of the first man and the first woman; the Garden of [E]d[e]n, and how [A]d[a]m and [E]ve lost their home, and were driven out. Then teach the class the answers to the following questions. At the close of the lesson, see that every young pupil is shown just where the questions and answers on the lesson are found. The answers should be reviewed by parents, or older brothers and sisters, until the child can repeat them thoroughly, and can tell in his own language, the story of the lesson.

Questions and Answers.

- =1.= What is the first verse in the Bible? ="In the beginning God created the heavens and the earth."=
- =2.= What does this mean? ="That God made all things."=
- =3.= In how many days does the Bible tell us that God made the world? ="In six days."=
- =4.= On what day did God rest from his work? ="On the seventh day."=
- =5.= Whom did God make as the first man? ="[A]d[a]m."=
- =6.= Who was the first woman? ="[E]ve."=
- =7.= What place did God give to [A]d[a]m and [E]ve as their home? ="The garden of [E]d[e]n."=
- =8.= How long did [A]d[a]m and [E]ve live in the beautiful garden? ="As long as they did what God told them to do."=
- =9.= What became of them when they did not obey God's word? ="They were driven out of the garden."=

Lesson II. The Earliest People.

(Tell Stories 2 and 3.)

=To the Teacher:="

1. In the story of C[ain] and [Ab]el, explain carefully what is meant by "an altar"; and how in early times people came to God in prayer. With little children, use the word "praying," rather than "worship," and "gift to God" or "offering," rather than "sacrifice."
 2. In the story of "The Great Ship," explain what "an ark" was, properly a chest or box; in this story, a great ship, built not to sail fast, but to float on the water, and to hold a great amount. Perhaps it was made so large, not only to carry many animals and their food, but also very many people, if the people had been willing to be saved by it.
- =1.= Who was the first child of [A]d[a]m and [E]ve after they were sent out of the garden of [E]d[e]n? ="C[ain]."
 - =2.= What was the name of C[ain]'s younger brother? ="[Ab]el."=
 - =3.= What wicked thing did C[ain] do when the two boys grew up to be men? ="He killed his brother [Ab]el."=
 - =4.= What does the Bible tell of the earliest people who were on the earth? ="They lived to be hundreds of years old."=
 - =5.= Who lived the longest of any of those people? ="M[ethu]se-lah, who lived more than nine hundred years."=

=6.= Were those who lived at that time good people? =Nearly all of them were very wicked.=

=7.= What good man lived in those times? =[E]´n[]o]ch, who walked with God.=

=8.= What was the end of [E]´n[]o]ch's life? =He did not die, but God took him to himself.=

=9.= What came upon the earth on account of the wickedness of its people? =A great flood.=

=10.= What good man with his family was saved from the flood? =N[=o]´ah who built the Ark.=

=11.= On what mountain did N[=o]´ah and his family leave the ark after the flood? =On Mount Âr´a-r[]a]t.=

Lesson III. Abram.

(Tell Stories 4 and 5. It might be well to end the story, for the present, at the foot of page 52, and leave the story of Lot for the next lesson.)

=1.= What was the name of the first large city built after the great flood? =B[=a]´bel, afterward called B[]a]b´[]y]-lon.=

=2.= What happened to the people who were building a great tower in this city? =They could not understand each other's speech.=

=3.= What did these people of different languages do? =They went away to different lands.=

=4.= Who was [A]´br[]a]m? =A good man, who prayed to God.=

=5.= To what did all the other people of [A]´br[]a]m's time pray? =To gods of wood and stone.=

=6.= What did God tell [A]´br[]a]m to do? =To go to a land far away.=

=7.= What was God's promise to [A]´br[]a]m? ="I will be with thee and bless thee."=

=8.= To what land did [A]´br[]a]m go, obeying God's word? =To the land of C[=a]´n[]a]n.=

=9.= How did [A]´br[]a]m and his family live in the land of C[=a]´n[]a]n? =In tents, moving from place to place.=

=10.= What did [A]´br[]a]m build whenever he set up his tent? =An altar for prayer to God.=

Lesson IV. Abram and Lot.

(Begin at page 53 in Story 5; tell stories 6 and 8, omitting all of Story 7, except to tell that Abram's name was changed to Abraham.)

=1.= Who was L[]o]t? =He was [A]´br[]a]m's nephew, who at first lived with [A]´br[]a]m.=

=2.= Where did L[]o]t live, after he left his uncle [A]´br[]a]m? =Near the wicked city of S[]o]d´om.=

=3.= What happened to L[]o]t and his family at S[]o]d´om? =They were carried away by enemies in war.=

=4.= How was L[]o]t saved from those enemies and brought back to his

home? =By [=A]´br[]a)m, who drove the enemies away.=

=5.= What new name did God give to [=A]´br[]a)m? =The name of
[=A]´br[]a)-h[]a)m.=

=6.= Who came to visit [=A]´br[]a)-h[]a)m in his tent? =Angels from
God.=

=7.= What good news did they bring to [=A]´br[]a)-h[]a)m? =That he
should have a son.=

=8.= What prayer did [=A]´br[]a)-h[]a)m make to God? =That God would not
destroy the wicked city of S[]o)d´om.=

=9.= What did God promise to [=A]´br[]a)-h[]a)m? =To spare the city, if
he should find ten good men in it.=

=10.= How many good men did the angels of God find in S[]o)d´om? =Only
one, L[]o)t.=

=11.= What came upon S[]o)d´om, and the cities near it after the angels
had sent L[]o)t away? =A rain of fire.=

Lesson V. Isaac and his Sons.

(Tell Stories 10, 11 and 12.)

=1.= What was the name of [=A]´br[]a)-h[]a)m's son? =[I]´[s+]aac.=

=2.= What was done with [=I]´[s+]aac when he was a boy? =He was laid on
an altar.=

=3.= For what purpose was [=I]´[s+]aac laid on the altar? =To be given
to God.=

=4.= When [=I]´[s+]aac grew up, who became his wife? =R[+e]-b[]e]k´ah.=

=5.= What kind of a man was [=I]´[s+]aac? =He was a good man, who loved
peace.=

=6.= Who were the two sons of [=I]´[s+]aac and R[+e]-b[]e]k´ah?
=[E]´s[a:]u and J[=a]´cob.=

=7.= To whom did [=E]´s[a:]u sell his right as the older son? =To his
brother J[=a]´cob.=

=8.= For what price did [=E]´s[a:]u sell his birthright? =For a bowl of
food.=

=9.= What else did J[=a]´cob get that was meant for [=E]´s[a:]u? =His
father's blessing.=

Lesson VI. Jacob.

(Tell Stories 13 and 14.)

=1.= Who was J[=a]´cob? =The younger son of [=I]´[s+]aac.=

=2.= What did J[=a]´cob see in a dream at night, when he was going far
from his home? =A ladder from earth to heaven with angels on it.=

=3.= Whom did J[=a]´cob see standing at the top of the ladder? =The Lord
God.=

=4.= What did God say to J[=a]´cob at that time? ="I am with thee and
will keep thee."=

=5.= What promise did J[=a]´cob make after he saw the heavenly ladder and heard the voice of God? ="The Lord shall be my God."=

=6.= What other name was given to J[=a]´cob many years afterward? =The name of []I[]s+´ra-el.=

=7.= What does the name []I[]s+´ra-el mean? =The prince of God.=

=8.= How many sons did J[=a]´cob or []I[]s+´ra-el have? =Twelve.=

=9.= What people came from J[=a]´cob or []I[]s+´ra-el? =The children of []I[]s+´ra-el or []I[]s+´ra-el-[]i]tes.=

=10.= What are the []I[]s+´ra-el-[]i]tes called in the Bible? =The people of God.=

=11.= Why are they called "the people of God"? =Because they prayed to God, when other people were praying to idols.=

Lesson VII. Joseph in Egypt.

(Tell Stories 15 and 16.)

=1.= Who was J[=o]´[]s+]eph? =One of the younger sons of J[=a]´cob.=

=2.= How did J[=a]´cob feel toward J[=o]´[]s+]eph? =He loved J[=o]´[]s+]eph more than his older sons.=

=3.= How did J[=o]´[]s+]eph's older brothers feel toward him? =They hated him.=

=4.= How did J[=o]´[]s+]eph's brothers treat J[=o]´[]s+]eph? =They sold him for a slave.=

=5.= To what land was J[=o]´[]s+]eph taken and sold? =To the land of [=E]´[.g][]y]pt.=

=6.= How was J[=o]´[]s+]eph treated as a slave in [=E]´[.g][]y]pt? =He was put in prison.=

=7.= What is told of J[=o]´[]s+]eph in the prison? ="The Lord was with J[=o]´[]s+]eph."=

=8.= Who sent for J[=o]´[]s+]eph in the prison? =Ph[=a]´ra[=o]h, the King of [=E]´[.g][]y]pt.=

=9.= What did J[=o]´[]s+]eph do for Ph[=a]´ra[=o]h? =He told him the meaning of his dreams.=

=10.= What did J[=o]´[]s+]eph tell Ph[=a]´ra[=o]h were coming upon the land? =Seven years of great plenty.=

=11.= What would come after the seven years of plenty? =Seven years of great need.=

=12.= What did King Ph[=a]´ra[=o]h do, when he heard these things? =He made J[=o]´[]s+]eph ruler over all the land.=

Lesson VIII. Joseph and his Brothers.

(Tell Stories 17, 18 and 9.)

=1.= What did J[=o]´[]s+]eph do after he became ruler of [=E]´[.g][]y]pt, during the seven years of plenty? =He saved up all the food.=

=2.= What was done with the food that was saved up by J[=o]´[]s+]eph? =The people of [=E]´[.g][]y]pt were fed in the years of need.=

=3.= Where were J[=a]´cob and his other sons, the brothers of J[=o]´[s+]eph, living at this time? =In the land of C[=a]´n[()]a]an.=

=4.= What did J[=o]´[s+]eph's brothers do to get food in the time of need? =They went down to [=E]´[.g]{}y]pt.=

=5.= How did J[=o]´[s+]eph treat his brothers when they came to him? =He gave them food but did not tell them who he was.=

=6.= When they came the second time what did J[=o]´[s+]eph do? =He told them who he was, and forgave them.=

=7.= What else did J[=o]´[s+]eph do for his father and his brothers? =He sent for them all to come down to [=E]´[.g]{}y]pt.=

=8.= How many were the [()]I][s+]´ra-el-[=i]tes or people of [()]I][s+]´ra-el, when they came down to [=E]´[.g]{}y]pt? =Seventy people.=

=9.= In what part of [=E]´[.g]{}y]pt did they live? =In the land of G[=o]´shen.=

Lesson IX. The Youth of Moses.

(Tell Story 20.)

=1.= How long did the [()]I][s+]´ra-el-[=i]tes stay in [=E]´[.g]{}y]pt? =More than four hundred years.=

=2.= How did the [=E]´[.g]{}y]pt-ian[s+] treat the [()]I][s+]´ra-el-[=i]tes while J[=o]´[s+]eph lived, and for a time afterward? =They were kind to the [()]I][s+]´ra-el-[=i]tes.=

=3.= What became of the [()]I][s+]´ra-el-[=i]tes in [=E]´[.g]{}y]pt? =They grew into a great people.=

=4.= How did the King of [=E]´[.g]{}y]pt who ruled many years after J[=o]´[s+]eph's time treat the [()]I][s+]´ra-el-[=i]tes? =He was very cruel to them.=

=5.= How did the King treat the [()]I][s+]´ra-el-[=i]tes cruelly? =He made them work very hard.=

=6.= What order did the King give, to keep the [()]I][s+]´ra-el-[=i]tes from growing in number? =That all their boy babies should be killed.=

=7.= What did one [()]I][s+]´ra-el-[=i]te mother do with her little baby-boy? =She left him in a little boat on the river.=

=8.= Who found the baby floating in the river? =The daughter of Ph[=a]´ra[=o]h the King.=

=9.= What did the daughter of Ph[=a]´ra[=o]h do with the baby? =She made him her own son.=

=10.= What was the name of this boy? =M[=o]´[s+]e[s+].=

=11.= To what land did M[=o]´[s+]e[s+] go after he grew up? =To the land ot M[()]i]d´[()]i]-an.=

Lesson X. The Israelites Leaving Egypt.

(Tell Stories 21, 22 and 23.)

=1.= How long was M[=o]´[s+]e[s+] in the land of M[()]i]d´[()]i]-an? =Forty years.=

=2.= What was M[=o]´[s+]e[s+] at that time? =A shepherd.=

=3.= On what mountain did M[=o]´[s+]e[s+] see a wonderful sight? =On Mount H[=o]´reb, called also Mount S[=i]´n[=a]i.=

=4.= What did M[=o]´[s+]e[s+] see on this mountain? =A bush on fire, yet not burned up.=

=5.= What spoke to M[=o]´[s+]e[s+] from the burning bush? =The Lord God of [)I][s+]´ra-el.=

=6.= What did God tell M[=o]´[s+]e[s+] to do? =To bring his people out of [=E]´[.g][])y]pt.=

=7.= Who helped M[=o]´[s+]e[s+] in this work? =His brother Aâr´on.=

=8.= Who would not allow the [)I][s+]´ra-el-[=i]tes to go out of [)E]´[.g][])y]pt? =Ph[=a]´ra[=o]h the King.=

=9.= What came upon Ph[=a]´ra[=o]h and the [=E]-[.g][])y]p´tian[s+] until they were willing to let the [)I][s+]´ra-el-[=i]tes go? =Many plagues.=

=10.= How were the [)I][s+]´ra-el-[=i]tes at last led out of [=E]´[.g][])y]pt? =By a pillar of cloud and of fire.=

Lesson XI. The Israelites in the Wilderness.

(Tell Stories 24, 25, 26 and 27, but make the account of the Tabernacle very brief.)

=1.= Through what sea did God lead the [)I][s+]´ra-el-[=i]tes when they came out of [=E]´[.g][])y]pt? =Through the Red Sea.=

=2.= Into what land did they go from [=E]´[.g][])y]pt? =Into the wilderness on the south of C[=a]´n[)a]an.=

=3.= What kind of a land was this wilderness? =A land without food or water.=

=4.= What did God give to the people for food while they were in the wilderness? =Bread from heaven.=

=5.= How did God give water to the people? =From a rock.=

=6.= Where did God speak to the people? =From Mount S[=i]´n[=a]i.=

PART SECOND.--FROM JOSHUA TO SAMUEL.

Lesson XV. How Jericho was Taken.

(Tell Stories 1 and 2 in Part Second.)

=1.= Who became the ruler of the [)I][s+]´ra-el-[=i]tes after M[=o]´[s+]e[s+] died? =J[)o]sh´u-[.a].=

=2.= What did God say to J[)o]sh´u-[.a] when he took charge of the [)I][s+]´ra-el-[=i]tes? ="Be strong and of a good courage."=

=3.= Where was the camp of the [)I][s+]´ra-el-[=i]tes at that time? =Beside the river Jôr´dan.=

=4.= What land was in front of them across the river? =The land of C[=a]´n[)a]an.=

=5.= What city of C[=a]´n[()]a]an was near to the river? =The city of J[()]e]r´[()]i]-ch[=o].=

=6.= Whom did J[()]o]sh´u-[.a] send to look at the city of J[()]e]r´[()]i]-ch[=o]? =Two spies.=

=7.= What woman hid the two spies and saved their lives? =R[=a]´h[()]a]b.=

=8.= How did God help the [()]I][s+]´ra-el-[=i]tes to cross the river Jôr´dan? =The river became dry.=

=9.= How did God help them to take the city of J[()]e]r´[()]i]-ch[=o]? =Its walls fell down.=

=10.= What became of R[=a]´h[()]a]b, who had helped the spies? =Her life was saved.=

Lesson XVI. How the Land of Canaan was Won.

(Tell Stories 3, 4, 5 and 7 in Part Second. Omit Story 6.)

=1.= To what place did J[()]o]sh´u-[.a] lead the [()]I][s+]´ra-el-[=i]tes after J[()]e]r´[()]i]-ch[=o] had been taken? =To Sh[=e]´chem, in the middle of the land.=

=2.= What did J[()]o]sh´u-[.a] do near Sh[=e]´chem? =He read God's law to the people.=

=3.= Where was the great battle fought between J[()]o]sh´u-[.a] and the C[=a]´n[()]a]an-[=i]tes? =At B[()]e]th-h[=o]´r[()]o]n.=

=4.= What is told about this battle? =The sun and moon stood still.=

=5.= What did J[()]o]sh´u-[.a] and the [()]I][s+]´ra-el-[=i]tes do in this war? =They took the land from the C[=a]´n[()]a]an-[=i]tes.=

=6.= What was the land of C[=a]´n[()]a]an called after this war? =The land of [()]I][s+]´ra-el.=

=7.= Into how many parts did J[()]o]sh´u-[.a] divide the land? =Into twelve parts for the twelve tribes.=

=8.= After whom were these tribes named? =After the sons of J[=a]´cob.=

=9.= Where, near the middle of the lands, did J[()]o]sh´u-[.a] set up the Tabernacle for the worship of God? =At Sh[=i]´l[=o]h.=

=10.= What did J[()]o]sh´u-[.a], before he died, tell the people they must do? =Fear the Lord and serve him.=

=11.= What promise did the people make to J[()]o]sh´u-[.a]? ="We will serve the Lord, and the Lord only."=

Lesson XVII. The Earlier Judges.

(Tell Stories 8, 9 and 10 in Part Second.)

=1.= Did the [()]I][s+]´ra-el-[=i]tes keep the promise which they had made to serve the Lord only? =No, they forgot God, and served idols.=

=2.= What came upon them because of their sins? =They fell under the power of their enemies.=

=3.= Who many times brought the people back to God, and set them free from their enemies? =Rulers who were called Judges.=

=4.= How many of these "judges" in turn ruled over the
[]I[]s+ 'ra-el-[]i]tes? =Fifteen.=

=5.= Who was the first of the judges? =[]O]th'n[]i]-el.=

=6.= What one of the judges was a woman? =D[]e]b'o-rah, the fourth
judge.=

=7.= What did D[]e]b'o-rah do for the []I[]s+ 'ra-el-[]i]tes? =She led
them to a great victory over the C[]a] 'n[]a]an-[]i]tes.=

=8.= Who was the greatest of all the judges? =[]G[]i]d'e-on, the fifth
judge.=

=9.= What did []G[]i]d'e-on do for the people? =He won victories over
the M[]i]d'[]i]-an-[]i]tes.=

=10.= Who helped []G[]i]d'e-on to win his first great victory? =A band
of three hundred brave men.=

Lesson XVIII. The Later judges.

(Omit Stories 11 and 13. Tell Stories 12 and 14 in Part Second.)

=1.= What enemies gave to the []I[]s+ 'ra-el-[]i]tes the greatest
trouble in the time of the judges? =The Ph[]i]-l[]i]s't[]i]ne[s+].=

=2.= Who began to set []I[]s+ 'ra-el free from the
Ph[]i]-l[]i]s't[]i]ne[s+]? =S[]a]m'son.=

=3.= For what was S[]a]m'son famed? =For his great strength.=

=4.= What did S[]a]m'son once carry away from a city? =The gates of
G[]a] 'za.=

=5.= What did the Ph[]i]-l[]i]s't[]i]ne[s+] do to S[]a]m'son when they
made him prisoner? =They put out his eyes.=

=6.= What did S[]a]m'son do to the Ph[]i]-l[]i]s't[]i]ne[s+] afterward?
=He pulled down a temple upon them.=

=7.= What good woman came to live among the []I[]s+ 'ra-el-[]i]tes in
the time of the Judges? =R[]u:]th.=

=8.= In what city did R[]u:]th live? =B[]e]th'l[]e]-h[]e]m.=

=9.= What rich man married R[]u:]th? =B[]o] '[]a]z.=

=10.= What king was the great grandson of B[]o] '[]a]z and R[]u:]th?
=D[]a] 'vid.=

Lesson XIX. The Last of the Judges.

(Omit Stories 13 and 14 in Part Second. Tell Stories 15, 16, 17.)

=1.= Who was the fourteenth of the fifteen judges in []I[]s+ 'ra-el?
=[]E] 'l[]i], who was also priest.=

=2.= What woman brought her little child to []E] 'l[]i] in the house of
God? =H[]a]n'nah.=

=3.= What was her little boy's name? =S[]a]m'u-el.=

=4.= Where did S[]a]m'u-el grow up? =In the house of the Lord.=

=5.= What came to S[]a]m'u-el while he was a child? =The voice of the
Lord.=

=6.= What did S[()]a)m´u-el answer when the Lord spoke to him? ="Speak, for thy servant heareth."=

=7.= What was S[()]a)m´u-el when he became a man? =The last of the judges in [()]I)[s+]´ra-el.=

=8.= What did S[()]a)m´u-el do as Judge? =He brought the people back to God.=

=9.= What did the prayers of S[()]a)m´u-el give to the people? =Victory over their enemies.=

=10.= What is said of S[()]a)m´u-el as a ruler? =He was wise and good.=

=11.= At what place did S[()]a)m´u-el live while he was judge? =At R[=a]´mah.=

Lesson XX. The First King of Israel.

(Tell Story 18 in Part Second.)

=1.= When S[()]a)m´u-el grew old, what did the people ask him to do? =To give them a king.=

=2.= Why did the [()]I)[s+]´ra-el-[=i]tes wish for a king? =To be like the others around them.=

=3.= Why was S[()]a)m´u-el not pleased at this? =Because he wished God to be the king of [()]I)[s+]´ra-el.=

=4.= What did God tell S[()]a)m´u-el to do? =To let the people have a king.=

=5.= Whom did God choose as the first king of [()]I)[s+]´ra-el? =A young man named S[a:]ul.=

=6.= How did S[a:]ul look when he was made king? =He was the tallest man of all the people.=

=7.= What did the people say when they saw their new king? ="Long live the King."=

=8.= What did S[()]a)m´u-el do for the king and the people? =He wrote the laws of the land in a book.=

=9.= Where did S[a:]ul live as king? =At [=G][()]i)b´e-ah.=

Lesson XXI. Review of Bible People, from Joshua to Saul.

(With each name, tell enough of the story to recall it to the minds of the pupils.)

=1.= Who was the ruler of the [()]I)[s+]´ra-el-[=i]tes after M[=o]´[s+]e[s+] died? =J[()]o)sh´u-[.a].=

=2.= What woman hid the spies and was saved by the [()]I)[s+]´ra-el-[=i]tes when her city was taken? =R[=a]´h[()]a)b.=

=3.= Who ruled the [()]I)[s+]´ra-el-[=i]tes in turn after J[()]o)sh´u-[.a]? =Fifteen judges.=

=4.= Who was the first judge? =[()]O)th´n[()]i]-el.=

=5.= Who was the woman judge? =D[()]e)b´o-rah.=

=6.= Who was the greatest of the judges? =[=G][()]i)d´e-on.=

=7.= What judge offered up his daughter? =J[()]e]ph'thah.=

=8.= What judge was a very strong man? =S[()]a]m'son.=

=9.= What old man was at the same time judge and priest? =[=E]'l[=i].=

=10.= Who was the last of the judges? =S[()]a]m'u-el.=

=11.= Who was the mother of S[()]a]m'u-el? =H[()]a]n'nah.=

=12.= Who was the first king of [()]I][s+] 'ra-el? =S[a:]ul.=

Lesson XXII. Review of Bible Places in Part Second.

(Tell enough of the story with each place to recall the name to the pupils.)

=1.= What land was won by J[()]o]sh'u-[.a] and the [()]I][s+] 'ra-el-[=i]tes in war? =The land of C[=a]'n[()]a]an.=

=2.= What river stopped flowing while the [()]I][s+] 'ra-el-[=i]tes walked across its bed? =The Jôr'dan river.=

=3.= What city was taken by the [()]I][s+] 'ra-el-[=i]tes when its walls fell down? =J[()]e]r'[()]i]-ch[=o].=

=4.= Near what place did J[()]o]sh'u-[.a] read the law of God to the [()]I][s+] 'ra-el-[=i]tes? =Near the city of Sh[=e]'chem.=

=5.= At what battle do we read that the sun and moon stood still? =The battle of B[()]e]th[h[=o]] 'r[()]o]n.=

=6.= What name was given to the land of C[=a]'n[()]a]an after it was taken by the [()]I][s+] 'ra-el-[=i]tes? =The land of [()]I][s+] 'ra-el.=

=7.= Where were the Tabernacle and the ark of God placed after the land was won? =At Sh[=i]'l[=o]h.=

=8.= Where did S[()]a]m'u-el live while he was judge? =At R[=a]'mah.=

=9.= Where did S[a:]ul live while he was king? =At [=G][()]i]b'e-ah.=

PART THIRD.--FROM SAUL TO SOLOMON.

Lesson XXIII. Saul as King.

(Tell Stories 1, 2 and 3 in Part Third.)

=1.= How did S[a:]ul begin his rule as king of [()]I][s+] 'ra-el? =He began by doing brave deeds.=

=2.= What good things did S[a:]ul do soon after he became king? =He drove away the enemies of [()]I][s+] 'ra-el.=

=3.= Who helped S[a:]ul in his wars? =His brave son J[()]o]n'a-than.=

=4.= Over what enemies did J[()]o]n'a-than win a great victory? =Over the Ph[()]i]-l[()]i]s't[()]i]ne[s+].=

=5.= Who spoke to S[a:]ul the word of the Lord? =S[()]a]m'u-el, the prophet.=

=6.= What is a prophet? =A man who speaks God's word.=

=7.= What did S[a:]ul do that was wrong? =He disobeyed God's words.=

=8.= What did S[)]a)m´u-el say to S[a:]ul? ="Obeying God is better than offerings."=

=9.= What did S[)]a)m´u-el say that the Lord would do to S[a:]ul? =That he would take the kingdom from him.=

=10.= How did S[)]a)m´u-el feel when he saw that S[a:]ul would not obey the Lord? =He wept for S[a:]ul.=

Lesson XXIV. The Boy David.

(Tell Stories 4 and 5 in Part Third.)

=1.= To what place did God send S[)]a)m´u-el to find a king in the place of S[a:]ul? =To B[)]e]th´l[)]e]-h[)]e]m.=

=2.= Whom did God show to S[)]a)m´u-el at B[)]e]th´l[)]e]-h[)]e]m, as the one whom he had chosen? =A boy named D[=a]´vid.=

=3.= Whose son was D[=a]´vid? =The son of an old man named J[)]e]s´se.=

=4.= What was D[=a]´vid at this time? =He was a shepherd.=

=5.= What did S[)]a)m´u-el do, to show that D[=a]´vid was to be king? =He poured oil on his head.=

=6.= What did D[=a]´vid do while caring for his sheep? =He made music on his harp.=

=7.= Who sent for D[=a]´vid to play before him? =King S[a:]ul.=

=8.= With what people were the [)]I][s+]´ra-el-[=i]tes at war most of the time while S[a:]ul was king? =The Ph[)]i]-l[)]i]s-t[)]i]ne[s+].=

=9.= What Ph[)]i]-l[)]i]s-t[)]i]ne dared the [)]I][s+]´ra-el-[=i]tes to choose a man to fight with him? =A giant named G[+o]-l[=i]´ath.=

=10.= Who fought the giant and killed him? =The boy D[=a]´vid.=

=11.= With what did D[=a]´vid fight the giant? =With a sling and stone.=

Lesson XXV. David and Saul.

(Tell Stories 6, 7 and 8 in Part Third.)

=1.= What did S[a:]ul do with D[=a]´vid after D[=a]´vid had killed the Ph[)]i]-l[)]i]s-t[)]i]ne giant? =He made D[=a]´vid an officer in his army.=

=2.= Whom did D[=a]´vid marry after this? =A daughter of King S[a:]ul.=

=3.= How did King S[a:]ul feel toward D[=a]´vid? =He was very jealous.=

=4.= How did S[a:]ul show that he was jealous? =He tried to kill D[=a]´vid.=

=5.= Who loved D[=a]´vid greatly? =S[a:]ul's son J[)]o]n´a-than.=

=6.= What promise did D[=a]´vid make to J[)]o]n´a-than? =To be true to him and kind to his children.=

=7.= What did D[=a]´vid do on account of S[a:]ul's hate? =He hid in the wilderness.=

=8.= How did D[=a]´vid treat S[a:]ul, when he found him asleep in a

cave? =He spared his life.=

Lesson XXVI. The End of Saul's Reign.

(Tell Stories 9 and 10 in Part Third.)

=1.= What is said of S[a:]ul, in the latter part of his reign? =The Lord had left S[a:]ul.=

=2.= Why did the Lord leave S[a:]ul? =Because S[a:]ul would not obey the Lord.=

=3.= What showed that the Lord had left S[a:]ul? =There was no one to help him in his need.=

=4.= What people were at war with the [I][s+]´ra-el-[i]tes nearly all the time that S[a:]ul was king? =The Ph[i]-l[i]s-t[i]ne[s+].=

=5.= Where was fought the last battle of S[a:]ul's reign? =On Mount [=G][i]l-b[=o]´[.a].=

=6.= Which side was beaten in the battle of Mount [=G][i]l-b[=o]´[.a]? =S[a:]ul and the [I][s+]´ra-el-[i]tes.=

=7.= What brave man was killed in the battle? =S[a:]ul's son J[o]n´a-than.=

=8.= What did S[a:]ul do after this battle? =He killed himself.=

=9.= How long had S[a:]ul ruled as king? =Forty years.=

=10.= What did D[=a]´vid do when he heard of S[a:]ul's death? =He mourned for S[a:]ul and J[o]n´a-than.=

=11.= After S[a:]ul's death what tribe chose D[=a]´vid as its king? =The tribe of J[=u]´dah.=

Lesson XXVII. David, King of Israel.

(Tell Stories 11 and 12 in Part Third.)

=1.= How long did D[=a]´vid reign as king over the tribe of J[=u]´dah only? =Seven years.=

=2.= What did the people of the land do seven years after S[a:]ul was killed? =They made D[=a]´vid king over all [I][s+]´ra-el.=

=3.= How did D[=a]´vid find the land when he became king? =It was weak and in the power of enemies.=

=4.= What great city did D[=a]´vid take from his enemies? =The city of J[+e]-r[u:]´s[+a]-l[e]m.=

=5.= On what mountain was the city of J[+e]-r[u:]´s[+a]-l[e]m? =On Mount Z[=i]´[o]n.=

=6.= What did D[=a]´vid do with J[+e]-r[u:]´s[+a]-l[e]m after he had taken it? =He made it strong and lived in it.=

=7.= What enemies did D[=a]´vid drive out of the land? =The Ph[i]-l[i]s-t[i]ne[s+].=

=8.= What did D[=a]´vid bring to J[+e]-r[u:]´s[+a]-l[e]m? =The ark of God.=

=9.= What did D[=a]´vid win by war? =Rule over all the lands around [I][s+]´ra-el.=

=10.= Whose son did D[=a]´vid treat kindly after he became king? =The son of J[()]o[n´a-than.=

Lesson XXVIII. David and Absalom.

(Tell Stories 13, 14 and 15 in Part Third.)

=1.= What wicked thing did King D[=a]´vid do? =He caused one of his brave soldiers to be killed.=

=2.= For what purpose was this done? =So that D[=a]´vid might marry the soldier's wife.=

=3.= Who came to D[=a]´vid and told him that he had done wickedly? =The prophet N[=a]´than.=

=4.= In what story did N[=a]´than show the king how wickedly he had acted? =In the story of a little lamb.=

=5.= What did D[=a]´vid say when N[=a]´than spoke to him? ="I have sinned against the Lord."=

=6.= What did N[=a]´than say should come to D[=a]´vid because of his sin? =He should be made to suffer.=

=7.= What son of D[=a]´vid tried to take his kingdom from him? =[]A]b´sa-l[()]o]m.=

=8.= How far did []A]b´sa-l[()]o]m succeed? =He drove D[=a]´vid away from J[+e]-r[u:]´s[+a]-l[()]e]m.=

=9.= Where was the battle fought between the men of []A]b´sa-l[()]o]m and the men of D[=a]´vid? =In the wood of [=E]´phr[()]a-[()]i]m.=

=10.= What happened to []A]b´sa-l[()]o]m in the battle? =He was killed.=

=11.= What came to D[=a]´vid? =He reigned again as king.=

Lesson XXIX. Solomon.

(Omit Story 16. Tell Stories 17 and 18 in Part Third.)

=1.= What did D[=a]´vid wish to do while he was king? =To build a temple to the Lord.=

=2.= Why would not God allow D[=a]´vid to build the temple? =Because he had been a man of war.=

=3.= What did God promise to D[=a]´vid? =That his son should build the temple.=

=4.= How long did D[=a]´vid reign? =Forty years, seven over J[=u]´dah and thirty-three over []I][s+]´ra-el.=

=5.= What does the Bible say of D[=a]´vid as king? =He was the greatest and best of all the kings of []I][s+]´ra-el.=

=6.= Whom did D[=a]´vid make king before he died? =His son S[()]o]l´o-mon.=

=7.= What did S[()]o]l´o-mon have through all his reign? =Peace in all the land.=

=8.= What did the Lord say to S[()]o]l´o-mon at night? ="Ask what I shall give you."=

=9.= For what did S[o]l'omon ask the Lord? =For wisdom to rule the people.=

=10.= What did God promise to give to S[o]l'omon besides wisdom?
=Riches, and honor, and long life.=

Lesson XXX. The Temple.

(Tell Stories 19 and 20, in Part Third.)

=1.= What was the greatest work in the reign of S[o]l'omon? =The building of the temple.=

=2.= For what purpose was the temple built? =For the house of God.=

=3.= Where was the temple built? =On Mount M[+]o-r[=i]'ah.=

=4.= Of what older building was it a copy in its plan? =The Tabernacle.=

=5.= What stood in front of the temple? =An open court.=

=6.= What were the two rooms of the building? =The holy place, and the holy of holies.=

=7.= What was kept in the holy of holies? =The ark of the covenant.=

=8.= What was in the ark of the covenant? =The ten commandments.=

=9.= For what was S[o]l'omon known throughout the world? =For his wisdom.=

=10.= What queen came from a far country to see S[o]l'omon? =The Queen of Sh[=e]'b[.a].=

Lesson XXXI. Review of Part Third.

(Tell enough of the stories to help the pupils in answering the questions.)

=1.= Who was the first king of [o]I[s+] 'ra-el? =S[a:]ul.=

=2.= Where did S[a:]ul live as king? =At [=G][o]i]b'e-ah.=

=3.= What was the name of S[a:]ul's brave son? =J[o]n'a-than.=

=4.= Who spoke to S[a:]ul the word of the Lord? =S[am]u-el.=

=5.= Why was the kingdom taken from S[a:]ul? =Because he disobeyed God.=

=6.= Whom did God choose for king in place of S[a:]ul? =D[=a]'vid.=

=7.= Where did D[=a]'vid live as a boy? =At B[e]th'l[e]-h[e]m.=

=8.= What was the name of the giant whom D[=a]'vid killed?
=G[+]o-l[=i]'ath.=

=9.= Where did D[=a]'vid hide from S[a:]ul? =In the wilderness.=

=10.= What people were at war with S[a:]ul and the [o]I[s+] 'ra-el-ites? =The Ph[i]-l[i]s't[i]ne[s].=

=11.= Where was S[a:]ul killed? =On Mount [=G][o]i]l-b[=o]'[.a].=

=12.= Who became king after S[a:]ul? =D[=a]'vid.=

=13.= What city did D[=a]'vid take from enemies and make his home?
=J[+]e-r[u:]'s[+a]-l[e]m.=

=14.= Who tried to make himself king in place of D[=a]´vid?
=[A]b´sa-l[()]o)m.=

=15.= Who was king after D[=a]´vid? =S[()]o]l´o-mon.=

=16.= What did S[()]o]l´o-mon build? =The temple.=

PART FOURTH.--THE KINGDOM OF ISRAEL.

Lesson XXXII. The Two Kingdoms.

(Tell Stories 1 and 2 of Part Fourth.)

=1.= What took place after King S[()]o]l´o-mon died? =The kingdom was divided.=

=2.= What was the larger part called? =The kingdom of [()]I][s+]´ra-el.=

=3.= How many of the tribes were in the kingdom of [()]I][s+]´ra-el? =Ten of the twelve tribes.=

=4.= Who was the first king of the Ten Tribes of [()]I][s+]´ra-el?
=J[()]e]r-o-b[=o]´am.=

=5.= What was the smaller part called? =The kingdom of J[=u]´dah.=

=6.= What tribes were in the kingdom of J[=u]´dah? =J[=u]´dah and B[()]e]n´ja-m[()]i)n.=

=7.= Who was the first king of J[=u]´dah? =R[=e]-ho-b[=o]´am the son of S[()]o]l´o-mon.=

=8.= What wicked thing did J[()]e]r-o-b[=o]´am the king of [()]I][s+]´ra-el do? =He led his people away from God.=

=9.= What did J[()]e]r-o-b[=o]´am lead his people to do? =To pray to idols.=

=10.= What is J[()]e]r-o-b[=o]´am called in the Bible? ="J[()]e]r-o-b[=o]´am who made [()]I][s+]´ra-el to sin."=

=11.= What did the prophet of God tell J[()]e]r-o-b[=o]´am? =That the kingdom should be taken from his family.=

Lesson XXXIII. Elijah.

(Read Story 3 in Part Fourth.)

=1.= Who was the most wicked of all the kings of [()]I][s+]´ra-el?
=[A]´h[()]a]b.=

=2.= What was the name of [=A]´h[()]a]b's wife, who led him to wickedness?
=J[()]e]z´e-b[()]e]l.=

=3.= At what city did the kings of [()]I][s+]´ra-el live? =At S[+a]-m[=a]´r[()]i]-[.a]..=

=4.= What great prophet came at the time while [=A]´h[()]a]b was king?
=[+E]-l[=i]´jah.=

=5.= What did [+E]-l[=i]´jah tell King [=A]´h[()]a]b? =That no rain should come upon the land.=

=6.= Where did [+E]-l[=i]'jah hide from King [=A]'h[()]a]b? =By the brook Ch[=e]'r[()]i]th.=

=7.= Who brought him food while he was by the brook? =Wild birds called ravens.=

=8.= Where did God send [+E]-l[=i]'jah afterward? =To the city of Z[()]a]r'e-ph[()]a]th.=

=9.= Who cared for [+E]-l[=i]'jah in that city? =A poor widow.=

=10.= What did [+E]-l[=i]'jah do for this widow? =He brought her dead son to life.=

Lesson XXXIV. Elijah on Carmel and Horeb.

(Tell Stories 4 and 5 in Part Fourth.)

=1.= For how long did no rain fall on the land of [()]I][s+] 'ra-el? =For more than three years.=

=2.= At what place did [+E]-l[=i]'jah call for all the people to meet him after three years? =On Mount Cär'mel.=

=3.= What did [+E]-l[=i]'jah tell them to build on Mount Cär'mel? =Two altars.=

=4.= For whom were these altars? =One for God, and the other for the idol called B[=a]'al.=

=5.= What came upon God's altar when [+E]-l[=i]'jah prayed? =Fire from heaven.=

=6.= What also came in answer to [+E]-l[=i]'jah's prayer? =A great rain.=

=7.= Who tried to kill [+E]-l[=i]'jah after this? =Queen J[()]e]z'e-b[()]e]l.=

=8.= Where did [+E]-l[=i]'jah go to escape from J[()]e]z'e-b[()]e]l? =To Mount H[=o]'reb in the wilderness.=

=9.= Who spoke to [+E]-l[=i]'jah there? =The Lord God.=

=10.= What did the Lord give to [+E]-l[=i]'jah? =A great work to do.=

=11.= Whom did [+E]-l[=i]'jah call to go with him and help him? =+E]-l[=i]'sh[.a]..=

Lesson XXXV. The Prophet Elisha.

(Omit Stories 6, 7, 8. Tell Stories 9, 10, 11, 12, 13 in Part Fourth. In Story 10, tell only about "The Spring Sweetened by Salt.")

=1.= How was the prophet [+E]-l[=i]'jah taken to heaven? =In a chariot of fire.=

=2.= Who took [+E]-l[=i]'jah's place as prophet? =+E]-l[=i]'sh[.a]..=

=3.= How did [+E]-l[=i]'sh[.a] make the bitter water of a spring sweet? =By pouring in salt.=

=4.= How did [+E]-l[=i]'sh[.a] help a poor woman to pay a debt? =By a vessel of oil.=

=5.= What lady built a room in her house for [+E]-l[=i]'sh[.a]? =The woman of Sh[u:]'nem.=

=6.= What did [+E]-l[=i]'sh[.a] do for this woman? =He raised her son to life.=

=7.= What S[()]y[r']([i])-an general came to [+E]-l[=i]'sh[.a]?
=N[=a]'a-man.=

=8.= What disease did N[=a]'a-man have? =He was a leper.=

=9.= What did [+E]-l[=i]'sh[.a] tell him to do? =To wash seven times in the river Jôr'dan.=

=10.= What took place when he had washed? =He was made well.=

Lesson XXXVI. Elisha and Jonah.

(Tell Stories 14 and 17 in Part Fourth. Omit Stories 15 and 16.)

=1.= With what land was [()]I][s+] 'ra-el often at war in the time of the Kings? =With S[()]y[r']([i])-[.a].=

=2.= Who greatly helped the king of [()]I][s+] 'ra-el by his power as a prophet? =[+E]-l[=i]'sh[.a].=

=3.= At what place did the S[()]y[r']([i])-an[s+] send an army to make [+E]-l[=i]'sh[.a] their prisoner? =At D[=o]'than.=

=4.= What did the servant of [+E]-l[=i]'sh[.a] see around [+E]-l[=i]'sh[.a] to keep him safe from the S[()]y[r']([i])-an[s+]?
=Chariots and horses of fire.=

=5.= Who came to visit [+E]-l[=i]'sh[.a] when he was dying?
=J[=o]'([a])sh the King of [()]I][s+] 'ra-el.=

=6.= What did the dying [+E]-l[=i]'sh[.a] promise to the king? =Victory over the S[()]y[r']([i])-an[s+].=

=7.= What prophet was sent to preach to a great city? =J[=o]'nah.=

=8.= To what city was J[=o]'nah sent? =To N[()]i)n'e-veh.=

=9.= What wonderful thing happened to J[=o]'nah? =He was for three days inside a great fish.=

=10.= What did J[=o]'nah do afterward? =He preached to the people of N[()]i)n'e-veh.=

Lesson XXXVII. The Ten Tribes Lost; with Review of Part Fourth.

(Read Story 18 in Part Fourth, and recall of the other stories as much as may be needed for the Review.)

=1.= How many tribes were in the kingdom of [()]I][s+] 'ra-el? =Ten.=

=2.= Who was the first king of the Ten Tribes? =J[()]e)r-o-b[=o]'am.=

=3.= How many kings ruled over [()]I][s+] 'ra-el or the Ten Tribes?
=Nineteen.=

=4.= What is said of these kings? =Nearly all of them were wicked.=

=5.= Who was the most wicked of all the kings of [()]I][s+] 'ra-el?
=[=A]'h[()]a)b.=

=6.= Who was [=A]'h[()]a)b's wife? =Queen J[()]e)z'e-b[()]e)l.=

=7.= What was the chief city in the kingdom of [()]I][s+] 'ra-el?

S[+a]-m[=a]´r[()]i)-[.a].=

=8.= What great prophet lived in the times of [=A]´h[()]a]b and
J[()]e]z´e-b[()]e]l? =[+E]-l[=i]´jah.=

=9.= How was [=E]-l[=i]´jah fed while hiding by a brook? =By ravens.=

=10.= Where did he restore to life a widow's son? =At
Z[()]a]r´e-ph[()]a]th.=

=11.= Where did he call down fire from heaven upon an altar? =On Mount
Cär´mel.=

=12.= Where did God talk with [=E]-l[=i]´jah? =At Mount H[=o]´reb.=

=13.= How was [=E]-l[=i]´jah taken to heaven? =In a chariot of fire.=

=14.= Who was the prophet after [=E]-l[=i]´jah? =[+E]-l[=i]´sh[.a].=

=15.= How did [=E]-l[=i]´sh[.a] make a bitter spring fresh? =By pouring
in salt.=

=16.= What woman's son did [=E]-l[=i]´sh[.a] raise to life? =The woman
of Sh[=:]´nem.=

=17.= What S[()]y]r´[()]i]-an general did [=E]-l[=i]´sh[.a] cure of leprosy?
=N[=a]´a-man.=

=18.= Where were chariots and horses of fire seen around
[+E]-l[=i]´sh[.a]? =At D[=o]´than.=

=19.= Who lived three days inside a great fish? =J[=o]´nah.=

=20.= To what land were the Ten Tribes carried away as prisoners? =To
[()]A]s-s[()]y]r´[()]i)-[.a].=

PART FIFTH.--THE KINGDOM AND PEOPLE OF JUDAH

Lesson XXXVIII. The Early Kings of Judah.

(Tell Stories 1, 2 and 3 in Part Fifth.)

=1.= Where was the kingdom of J[=u]´dah? =West of the Dead Sea.=

=2.= What was its chief city? =J[+e]-r[u:]´s[+a]-l[()]e]m.=

=3.= How many kings reigned over the kingdom of J[=u]´dah? =Nineteen
kings and one queen.=

=4.= To what family did all these kings belong? =To the family of
D[=a]´vid.=

=5.= Who was the first king of J[=u]´dah? =R[=e]-ho-b[=o]´am.=

=6.= Who was the greatest and strongest of the kings of J[=u]´dah?
=J[+e]-h[()]o]sh´a-ph[()]a]t.=

=7.= What wicked woman made herself queen and ruled the land?
=[()]A]th-a-l[=i]´ah.=

=8.= What little boy was crowned king after [()]A]th-a-l[=i]´ah?
=J[=o]´[()]a]sh.=

=9.= What king became a leper? =[()]U]z-z[=i]´ah.=

=10.= What great prophet lived in J[=u]´dah at that time and saw the Lord in the temple? =[I]-[s+][=a]´iah.=

Lesson XXXIX. The Later Kings of Judah.

(Tell Stories 4, 5 and 6 in Part Fifth.)

=1.= Who was the best of all the kings of J[=u]´dah?
=H[()]e]z-e-k[=i]´ah.=

=2.= From what enemies did the Lord save the city of
J[+e]-r[u:]´s[+a]-l[()]e]m in the time of H[()]e]z-e-k[=i]´ah? =From the
[()]A]s-s[()]y]r´[()]i]-an[s+].=

=3.= What bad king became good after being put into prison?
=M[+a]-n[()]a]s´seh.=

=4.= What king while he was young chose the Lord and followed him?
=J[+o]-s[=i]´ah.=

=5.= What lost book was found in the temple in the time of
J[+o]-s[=i]´ah? =The book of the law.=

=6.= Who was the last king of J[=u]´dah? =Z[()]e]d-e-k[=i]´ah.=

=7.= What prophet warned the people by J[=u]´dah of evils that were
coming? =J[()]e]r-e-m[=i]´ah.=

=8.= What great king over many lands came against
J[+e]-r[u:]´s[+a]-l[()]e]m? =N[()]e]b-u-chad-n[()]e]z´zar.=

=9.= What did N[()]e]b-u-chad-n[()]e]z´zar do? =He burned the city and the
temple.=

=10.= To what land did he carry away all the people of J[=u]´dah? =To
the land of B[()]a]b-[]y]-l[=o]´n[()]i]-a.=

Lesson XL. The Jews in Babylon.

(Tell Stories 7, 8 and 9 in Part Fifth.)

=1.= By what name were the people of J[=u]´dah called, after they were
taken to B[()]a]b-[]y]-lon? =By the name Jew[s+].=

=2.= What prophet among them saw a vision? =[+E]-z[=e]´k[()]i]-el.=

=3.= What prophet lived in the palace of King N[()]e]b-u-chad-n[()]e]z´zar?
=D[()]a]n´iel.=

=4.= What did D[()]a]n´iel and his Jew´[()]i]sh friends in the palace refuse
to eat? =The meat and wine of the king.=

=5.= What did God help D[()]a]n´iel to do for King
N[()]e]b-u-chad-n[()]e]z´zar? =To tell him the meaning of his dreams.=

=6.= What did three friends of D[()]a]n´iel refuse to do? =To bow down
before a golden image.=

=7.= What was done to these men? =They were thrown into a furnace of
fire.=

=8.= Whom did King N[()]e]b-u-chad-n[()]e]z´zar see with those men in the
fire? =The Lord God.=

=9.= What did God do for these men in the fire? =He kept them alive.=

Lesson XLI. Daniel.

(Tell Stories 10, 11, and 12 in Part Fifth.)

=1.= What came upon King N[]e]b-u-chad-n[]e]z'zar? =He lost his mind for seven years.=

=2.= What became of the B[]a]b-[]y]-l[=o]'n[]i]-an kingdom when N[]e]b-u-chad-n[]e]z'zar died? =It lost its power.=

=3.= Who was the last king in B[]a]b'[]y]-lon? =B[]e]l-sh[]a]z'zar.=

=4.= What did B[]e]l-sh[]a]z'zar see one night in his palace? =A hand writing on the wall.=

=5.= Who read the writing to the king? =D[]a]n'iel.=

=6.= What did the writing mean? =That his kingdom was ended.=

=7.= How was the kingdom ended? =The city was taken and B[]e]l-sh[]a]z'zar was killed.=

=8.= What kingdom took the place of the B[]a]b-[]y]-l[=o]'n[]i]-an kingdom? =The kingdom of P[~e]r'[s+]i[.a].=

=9.= What was done to D[]a]n'iel after this? =He was thrown into a den of lions.=

=10.= How was D[]a]n'iel saved from the lions? =The Lord shut the lions' mouths.=

Lesson XLII. The Return from Babylon.

(Tell Stories 13 and 14 in Part Fifth.)

=1.= Who broke up the B[]a]b-[]y]-l[=o]'n[]i]-an kingdom and formed the kingdom of P[~e]r'[s+]i[.a]? =Ç[=y]'rus.=

=2.= How did Ç[=y]'rus, the new king, treat the Jew[s+] who were in B[]a]b'[]y]-lon? =He was kind to them.=

=3.= What did Ç[=y]'rus allow the Jew[s+] to do? =To go back to their own land.=

=4.= How long had the Jew[s+] been in the land of B[]a]b'[]y]-lon? =Seventy years.=

=5.= What happy journey did the Jew[s+] take? =To the land of J[=u]-d[=e]'[.a].=

=6.= What city did they begin to build again? =The city of J[+e]-r[]u:]'s[+a]-l[]e]m.=

=7.= What house did they build? =The temple of God.=

=8.= Who led the Jew[s+] in their journey and their building? =Z[+e]-r[]u:]b'ba-b[]e]l the ruler.=

=9.= What prophet encouraged the people to build? =H[]a]g'ga-[=i] and Z[]e]ch-a-r[=i]'ah.=

Lesson XLIII. Queen Esther.

(Tell Story 15 in Part Fifth.)

=1.= In what city did the king of P[~e]r'[s+]i[.a] live? =In the city of Sh[]u:]'shan.=

=2.= What beautiful Jew'[]i]sh girl lived in Sh[u:]'shan?
=[])E]s'th[~e]r.=

=3.= Who cared for [])E]s'th[~e]r and brought her up? =Her cousin
Mô[r]de-c[=a]i.=

=4.= Who was the king of P[~e]r'[s+]i[.a] at that time?
=[+A]-h[])a][s+]-[=u]-[=e]'r[])u]s.=

=5.= What did king [+A]-h[])a][s+]-[=u]-[=e]'r[])u]s do when he saw
[])E]s'th[~e]r? =He made her queen.=

=6.= Who stood next to the king in power? =A man named H[=a]'man.=

=7.= What law did H[=a]'man cause king [+A]-h[])a][s+]-[=u]-[=e]'r[])u]s
to make? =That all the Jew[s+] should be killed.=

=8.= What did Queen [])E]s'th[~e]r do when she heard that this law had
been made? =She went to the king in his palace.=

=9.= What did she ask the king to do? =To spare the lives of her
people.=

=10.= What became of H[=a]'man, the Jew[s+]' enemy? =He was put to
death.=

Lesson XLIV. The end of the Old Testament.

(Tell Stories 16, 17 and 18 in Part Fifth.)

=1.= What good man came to J[+e]-r[u:]'s[+a]-l[])e]m soon after the time
of Queen [])E]s'th[~e]r? =[])E]z'r[.a] the scribe.=

=2.= What was a scribe among the Jew[s+]? =One who wrote copies of God's
laws.=

=3.= What great work did [])E]z'r[.a] do? =He brought together the books
of the Old Testament.=

=4.= What did [])E]z'r[.a] do at J[+e]-r[u:]'s[+a]-l[])e]m? =He taught the
people to obey God's law.=

=5.= What other good man came while [])E]z'r[.a] was at
J[+e]-r[u:]'s[+a]-l[])e]m? =N[=e]-he-m[=i]'ah.=

=6.= What did N[=e]-he-m[=i]'ah do? =He helped the people to build a
wall around the city.=

=7.= Why did they need a wall around the city? =To make it strong
against enemies.=

=8.= What was done at a great meeting of the people when the wall was
finished? =The law was read to the people.=

=9.= Who was the last prophet of the Old Testament? =M[])a]l'a-ch[=i].=

Lesson XLV. Review of Jewish People.

=1.= How many kings reigned over J[=u]'dah? =Nineteen kings and one
queen.=

=2.= Who was the first king of J[=u]'dah? =R[=e]-ho-b[=o]'am.=

=3.= Who was the greatest king? =J[+e]-h[])o]sh'a-ph[])a]t.=

=4.= Who was the youngest when he became king? =J[=o]'[])a]sh.=

- =5.= Who was the best of the kings? =H[()]e]z-e-k[=i]'ah.=
- =6.= What prophet saw the Lord in the temple? =[=I]-[s+][=a]'iah.=
- =7.= What young king chose the Lord and followed him? =J[+o]-s[=i]'ah.=
- =8.= Who was the last king of J[=u]'dah? =Z[()]e]d-e-k[=i]'ah.=
- =9.= To what land were the people of J[=u]'dah carried as captives? =To
B[()]a]b-[()]y]-l[=o]'n[()]i]-a.=
- =10.= What prophet saw the vision of the valley of dry bones?
=[+E]-z[=e]'k[()]i]-el.=
- =11.= What prophet lived in the palace of the king of B[()]a]b'[()]y]-lon?
=D[()]a]n'iel.=
- =12.= Who was the great king of B[()]a]b'[()]y]-lon?
=N[()]e]b-u-chad-n[()]e]z'zar.=
- =13.= What king of B[()]a]b'[()]y]-lon saw the hand writing on the wall?
=B[()]e]l-sh[()]a]z'zar.=
- =14.= Who was kept alive when thrown into a den of lions? =D[()]a]n'iel.=
- =15.= How long were the Jew[s+] captives in B[()]a]b'[()]y]-lon? =Seventy
years.=
- =16.= Who allowed the Jew[s+] to go back to their own land? =Ç[=y]'rus.=
- =17.= What queen saved the lives of her people? =[()]E]s'th[~e]r.=
- =18.= Who read the law of God to the people in J[+e]-r[u:]'s[+a]-l[()]e]m?
=[()]E]z'r[.a].=
- =19.= Who helped the Jew[s+] to build a wall around the city?
=N[=e]-he-m[=i]'ah.=
- =20.= Who was the last prophet of the Old Testament? =M[()]a]l'a-ch[=i].=

NEW TESTAMENT LESSONS.

PART FIRST.--THE STORY OF JESUS.

Lesson I. The Angel by the Altar and in Nazareth.

(Tell Story 1 of Part VI, in "Hurlbut's Story of the Bible.")

=To the Teacher: =

In beginning the lesson the teacher should state the subject of the lesson for the day, and ask one or two questions about it, to get the children interested at the outset. Then, the teacher should tell the story from "Hurlbut's Story of the Bible," explaining how God sent his Angel G[=a]'br[()]i]-el to Z[()]a]ch-a-r[=i]'as, the old priest in the temple, to tell him that his wife [+E]-l[()]i][s+] 'a-b[()]e]th should have a son, and that the name of the son should be J[()]o]hn. Explain that J[()]o]hn was to be sent into the world to prepare people for the coming of Chr[=i]st. Then tell how the same Angel G[=a]'br[()]i]-el was sent to the City of N[()]a]z'a-r[()]e]th to a young woman named M[=a]'r[()]y] to tell her that she was to have a son who was to be called J[=e]'[s+]us. Then

teach the class the subject of this lesson, and explain to the little pupils just where to find the answers to the questions of the first lesson, and have them answer the questions in class either singly or in chorus. The children should understand that the questions are to be asked them by parents or older brothers and sisters until they have fixed in their minds the story of the lesson, and are able to tell it in their own language.

=1.= What angel was sent by God to J[+e]-r[u:]'s[+a]-l[()]e)m? =The angel G[=a]'br[()]i)-el.=

=2.= To whom was the angel G[=a]'br[()]i)-el sent? =To a priest named Z[()]a]ch-a-r[=i]'as.=

=3.= What did the angel tell Z[()]a]ch-a-r[=i]'as? =That his wife should have a son.=

=4.= What was the name of the wife of Z[()]a]ch-a-r[=i]'as? = [+E]-l[()]i][s+] 'a-b[()]e]th.=

=5.= What name was to be given to this son promised to Z[()]a]ch-a-r[=i]'as and [+E]-l[()]i][s+] 'a-b[()]e]th? =The name of J[()]o]hn.=

=6.= For what did the angel say that J[()]o]hn, when he grew up, should make the people ready? =For the coming of the Lord.=

=7.= To what city was the angel G[=a]'br[()]i)-el sent after this? =To the city of N[()]a]z'a-r[()]e]th.=

=8.= To whom did the angel speak in N[()]a]z'a-r[()]e]th? =To a young woman named M[=a]'r[()]y]..=

=9.= What did the angel tell M[=a]'r[()]y]? =That she should have a son.=

=10.= What name was to be given to her son? =The name J[=e]'[s+]us.=

=11.= Where did J[()]o]hn, the son of Z[()]a]ch-a-r[=i]'as and [+E]-l[()]i][s+] 'a-b[()]e]th, live while he was a boy? =In the desert.=

Lesson II. The Stable and Shepherds.

(Tell Story 2 in Part Sixth.)

Let the teacher ask, "Who can tell the name of the husband of M[=a]'r[()]y], the young woman in N[()]a]z'a-r[()]e]th to whom God sent his angel?" And after receiving an answer ask What place J[=o]'[s+]eph and M[=a]'r[()]y] went to and where M[=a]'r[()]y]'s child was born? After the answers have been given, tell the story of the lesson and teach the children the answers to the questions on the lesson. The subject should be reviewed in class until each child is able to answer the questions intelligently, and to be able to tell a connected story of the lesson. Reference may also be made to the preceding story in each class, so that the children learn to connect each lesson correctly with the others.

=1.= Who was the husband of M[=a]'r[()]y], the young woman in N[()]a]z'a-r[()]e]th to whom the angel came? =A man named J[=o]'[s+]eph.=

=2.= To what place did J[=o]'[s+]eph and M[=a]'r[()]y] go? =To B[()]e]th'l[()]e]-h[()]e]m, near J[+e]-r[u:]'s[+a]-l[()]e)m.=

=3.= Where was the child of M[=a]'r[()]y] born? =In a stable in B[()]e]th'l[()]e]-h[()]e]m.=

=4.= What name was given to this child? =The name J[=e]'[s+]us.=

=5.= What does the word J[=e]'[s+]us mean? =It means "salvation."=

=6.= Why was this name given to this child? =Because he is the Saviour

of the world.=

=7.= To what people were brought the first news that the Saviour had come? =To shepherds near B[()]e]th'1[()]e]-h[()]e]m.=

=8.= What did the shepherds do as soon as they heard the news? =They went to B[()]e]th'1[()]e]-h[()]e]m and saw the little child and his mother.=

=9.= Who saw the child when he was brought into the Temple, knew that he was the Saviour, and took him up in his arms? =S[()]i]m'e-on.=

=10.= What woman also saw the child and gave thanks to God?
=()A]n'n[.a].=

Lesson III. The Wise Men and the Star.

(Tell Story 3 in Part Sixth.)

=1.= What men from a distant land came to see J[=e]'[s+]us? =Wise men from the east.=

=2.= What led them on their journey to the land where J[=e]'[s+]us was born? =A star in the sky.=

=3.= What question did the wise men ask? ="Where is he that is born King of the Jew[s+]?"=

=4.= Of whom did they ask this question? =Of H[()]e]r'od the king.=

=5.= To which place did H[()]e]r'od send them? =To B[()]e]th'1[()]e]-h[()]e]m.=

=6.= What did they find in B[()]e]th'1[()]e]-h[()]e]m? =The little child and his mother.=

=7.= What did they do when they saw the child? =They gave him rich gifts.=

=8.= What did an angel tell J[=o]'[s+]eph to do after the wise men had gone away? =To take the child to [=E]'[.g][()]y]pt.=

=9.= Why must the child be taken to [=E]'[.g][()]y]pt? =To save his life from King H[()]e]r'od.=

=10.= How long did J[=o]'[s+]eph, and M[=a]'r[()]y], and the child J[=e]'[s+]us stay in [=E]'[.g][()]y]pt? =Until King H[()]e]r'od died.=

=11.= Where did J[=o]'[s+]eph and M[=a]'r[()]y] take the child J[=e]'[s+]us from [=E]'[.g][()]y]pt? =To N[()]a]z'a-r[()]e]th.=

Lesson IV. The Boy Jesus.

(Tell Story 4 in Part Sixth.)

=1.= Where did J[=e]'[s+]us live while he was a boy? =In N[()]a]z'a-r[()]e]th.=

=2.= To what city was he taken when twelve years old? =To J[+e]-r[{:}]'s[+a]-l[()]e]m.=

=3.= What place did the boy J[=e]'[s+]us visit in J[+e]-r[{:}]'s[+a]-l[()]e]m? =The Temple.=

=4.= What did J[=e]'[s+]us do when J[=o]'[s+]eph and M[=a]'r[()]y] left J[+e]-r[{:}]'s[+a]-l[()]e]m to go home to Nazareth? =He stayed in J[+e]-r[{:}]'s[+a]-l[()]e]m.=

=5.= How long was it before M[=a]'r[()]y] and J[=o]'[s+]eph found the boy

J[=e]´[s+]us? =Three days.=

=6.= Where did they find him? =In the Temple.=

=7.= What was J[=e]´[s+]us doing in the Temple? =Talking with the teachers of the Bible.=

=8.= What is said of J[=e]´[s+]us as a boy? =He was wise, and good, and loved by all.=

=9.= How long did J[=e]´[s+]us live in N[()]a]z´a-r[()]e]th? =Until he was thirty years old.=

=10.= At what trade did J[=e]´[s+]us work when he became a man? =As a carpenter.=

Lesson V. John the Baptist.

(Tell Story 5 in Part Sixth.)

=1.= When J[=e]´[s+]us was a young man in N[()]a]z´a-r[()]e]th who began to preach? =J[()]o]hn the son of Z[()]a]ch-a-r[=i]´as.=

=2.= Where did J[()]o]hn preach? =In the desert near the river Jôr´dan.=

=3.= Who went to hear J[()]o]hn preach? =All the people of the land.=

=4.= What did J[()]o]hn tell the people to do? =To turn from sin and serve God.=

=5.= Who did J[()]o]hn say was soon to come? =One greater than himself.=

=6.= What did J[()]o]hn do to those who were willing to serve God? =He baptized them in the river Jôr´dan.=

=7.= By what name was J[()]o]hn called? =J[()]o]hn the B[()]a]p´t[()]i]st.=

=8.= Who came to be baptized by J[()]o]hn the B[()]a]p´t[()]i]st?
=J[=e]´[s+]us of N[()]a]z´a-r[()]e]th.=

=9.= What took place when J[=e]´[s+]us was baptized? =The Spirit of God came upon him.=

=10.= What voice was heard from heaven? ="This is my beloved Son."=

=11.= What did this mean? =That J[=e]´[s+]us was the Son of God.=

Lesson VI. Jesus in the Desert and by the River.

(Tell Story 6 in Part Sixth.)

=1.= To what place did J[=e]´[s+]us go after he was baptized? =To a desert place.=

=2.= What happened to J[=e]´[s+]us at that place? =He was forty days without any food.=

=3.= Who came to J[=e]´[s+]us at that time? =S[=a]´tan, the evil spirit.=

=4.= What did S[=a]´tan, the evil spirit try to persuade J[=e]´[s+]us to do? =To live a selfish life.=

=5.= What did J[=e]´[s+]us say to the evil spirit? ="Leave me, S[=a]´tan, thou evil spirit."=

=6.= Where did J[=e]´[s+]us go after being tempted in the desert? =To

B[()]e[th]=[]a]b'a-r[.a], theplace of his baptism.=

=7.= Who saw J[=e]'[s+]us again at B[()]e[th]=[]a]b'a-r[.a]? =J[()]o]hn the B[()]a]p't[()]i]st.=

=8.= What did J[()]o]hn the B[()]a]p't[()]i]st say when he saw J[=e]'[s+]us? =
="Behold the lamb of God."=

=9.= What did some young men do, who had been following J[()]o]hn the B[()]a]p't[()]i]st? =They followed J[=e]'[s+]us.=

=10.= What were these men who followed J[=e]'[s+]us called? =His disciples.=

Lesson VII. The Water Turned to Wine.

(Tell Story 7 in Part Sixth.)

=1.= To what place did J[=e]'[s+]us and his first disciples go from B[()]e[th]=[]a]b'a-r[.a]? =To C[=a]'n[.a] in G[()]a]l'[]i]-lee.=

=2.= What took place at C[=a]'n[.a]? =A wedding.=

=3.= Who came to J[=e]'[s+]us at the wedding feast? =His mother M[=a]'r[()]y].=

=4.= What did she say to J[=e]'[s+]us? ="They have no wine."=

=5.= What did J[=e]'[s+]us do? =He turned water into wine.=

=6.= What do we call such a work as this, which no one but God can do? =A miracle.=

=7.= Where did J[=e]'[s+]us and his disciples go from C[=a]'n[.a]? =To J[+e]-r[u:]'s[+a]-l[()]e]m.=

=8.= What did J[=e]'[s+]us find in the temple at J[+e]-r[u:]'s[+a]-l[()]e]m? =People buying and selling.=

=9.= What did J[=e]'[s+]us do to these people? =He drove them out of the temple.=

=10.= Who came to talk with J[=e]'[s+]us at night? =N[()]i]c-o-d[=e]'m[u:]s.=

=11.= What did J[=e]'[s+]us say to N[()]i]c-o-d[=e]'m[u:]s? ="Ye must be born anew."=

Lesson VIII. Jesus at Jacob's Well.

(Tell Story 8 in Part Sixth.)

=1.= What was done with J[()]o]hn the B[()]a]p't[()]i]st while J[=e]'[s+]us was teaching at J[+e]-r[u:]'s[+a]-l[()]e]m? =He was put in prison.=

=2.= Who put J[()]o]hn the B[()]a]p't[()]i]st in prison? =H[()]e]'rod, the wicked king.=

=3.= To what part of the land did J[=e]'[s+]us go after this? =To G[()]a]l'[]i]-lee.=

=4.= Where was G[()]a]l'[]i]-lee? =In the north of the land.=

=5.= What part of the land did J[=e]'[s+]us go through on his way to G[()]a]l'[]i]-lee? =Through S[+a]-m[=a]'r[()]i]-[.a].=

=6.= What were the people called who lived in that country?

S[+a]-m[()]a[r'()]i]-tan[s+].=

=7.= At what place in S[+a]-m[=a]'r[()]i]-[.a] did J[=e]'[s+]us rest on his journey? =At J[=a]'cob's Well.=

=8.= With whom did J[=e]'[s+]us talk at J[=a]'cob's Well? =With a S[+a]-m[()]a[r'()]i]-tan woman.=

=9.= What did J[=e]'[s+]us tell this woman that he could give her? =Living water.=

=10.= How did J[=e]'[s+]us say that all should worship God? =In spirit and in truth.=

Lesson IX. Jesus at Cana and Nazareth.

(Tell Story 9 in Part Sixth.)

=1.= Where did J[=e]'[s+]us go after his visit to S[+a]-m[=a]'r[()]i]-[.a]? =To C[=a]'n[.a] where he had made the water wine.=

=2.= Who came to see J[=e]'[s+]us at C[=a]'n[.a]? =A man of high rank.=

=3.= What did this man wish J[=e]'[s+]us to do? =To cure his son, who was sick.=

=4.= At what place was his son lying sick? =At C[+a]-p[~e]r'na-[()]u]m.=

=5.= What did J[=e]'[s+]us say to this man? ="Go home; your son will live."=

=6.= What did the man find when he came to his home? =His son was getting well.=

=7.= To what place did J[=e]'[s+]us go soon after this miracle? =To N[()]a]z'a-r[()]e]th, where he had lived as a boy.=

=8.= For what purpose did J[=e]'[s+]us go to N[()]a]z'a-r[()]e]th? =To preach to the people.=

=9.= How did the people of J[=e]'[s+]us' town feel when they heard his words? =They were very angry.=

=10.= What did they try to do? =To kill J[=e]'[s+]us.=

Lesson X. Many Mighty Works.

(Tell Stories 10 and 11 in Part Sixth.)

=1.= To what place did J[=e]'[s+]us go from N[()]a]z'a-r[()]e]th? =To C[+a]-p[~e]r'na-[()]u]m by the sea.=

=2.= From what did J[=e]'[s+]us preach beside the sea? =From a boat.=

=3.= After preaching, what did J[=e]'[s+]us help his followers to do? =To catch many fishes.=

=4.= What four fishermen became disciples of J[=e]'[s+]us? =P[=e]'t[~e]r and [()]A]n-drew, J[=a]me[s+] and J[()]o]hn.=

=5.= Whom did J[=e]'[s+]us cure from a great fever? =The mother of P[=e]'t[~e]r's Wife.=

=6.= Whom did J[=e]'[s+]us heal by a touch? =A leper.=

=7.= How did they bring a sick man to J[=e]'[s+]us? =Through the roof.=

=8.= What did J[=e]´[s+]us say as he made the sick man well? ="Your sins are forgiven."=

=9.= Why had J[=e]´[s+]us the right to forgive sins? =Because he was the son of God.=

Lesson XI.

(Tell Stories 12 and 13 in Part Sixth.)

=1.= What place did J[=e]´[s+]us visit in J[+e]-r[u:]´s[+a]-l[()]e)m? =The pool of B[+e]-th[()]e[+]d[.a].=

=2.= Whom did J[=e]´[s+]us find there, beside the pool? =A man who could not walk.=

=3.= What did J[=e]´[s+]us say to this man? ="Take up your bed and walk."=

=4.= On what day did J[=e]´[s+]us make this man well? =On the sabbath day.=

=5.= How did the Jew[s+] of J[+e]-r[u:]´s[+a]-l[()]e)m feel toward J[=e]´[s+]us, when he made the man well on the sabbath day? =They were angry at J[=e]´[s+]us.=

=6.= What did J[=e]´[s+]us say to them? ="My Father works and I work."=

=7.= What other good work was done by J[=e]´[s+]us on the sabbath day? =He cured a withered hand.=

=8.= What did J[=e]´[s+]us do on a mountain? =He prayed all night.=

=9.= Whom did he choose on the next day? =His twelve disciples or apostles.=

=10.= What did J[=e]´[s+]us preach to them and to the people? =The sermon on the mount.=

Lesson XII. The Captain's Servant and the Widow's Son.

(Tell Story 14 in Part Sixth.)

=1.= Who sent to J[=e]´[s+]us, asking him to cure his servant who was sick? =A Centurion.=

=2.= What was a centurion? =A captain in the R[=o]´man army.=

=3.= How did the centurion say that his servant could be cured without having J[=e]´[s+]us come to his house? =By J[=e]´[s+]us speaking a word where he was.=

=4.= What did J[=e]´[s+]us praise in this man? =His faith.=

=5.= To what place did J[=e]´[s+]us go at one time with his disciples? =To N[=a]´in.=

=6.= What did J[=e]´[s+]us meet at the gate of the city of N[=a]´in? =The funeral of a young man.=

=7.= What did J[=e]´[s+]us do to the young man who was dead? =He raised him to life.=

=8.= What did a woman do to J[=e]´[s+]us at a supper? =She washed his feet.=

9.= What did J[=e]´[s+]us say to this woman? ="Your sins are forgiven."=

Lesson XIII. The Parables, the Storm and the Wild Man.

(Tell Stories 15 and 16 in Part Sixth.)

=1.= How did J[=e]´[s+]us teach the people by the Sea of Galilee? =In parables.=

=2.= What is a parable? =A story showing some truth.=

=3.= What was the first parable given by J[=e]´[s+]us? =The parable of the Sower.=

=4.= What was the next parable that J[=e]´[s+]us gave? =The parable of the Wheat and the Tares.=

=5.= After teaching some parables, where did J[=e]´[s+]us and his disciples go? =Across the sea in a boat.=

=6.= What came while they were sailing across the sea? =A great storm.=

=7.= What did J[=e]´[s+]us say to the winds and the waves? ="Peace, be still."=

=8.= What came after J[=e]´[s+]us had spoken these words? =A great calm.=

=9.= Whom did J[=e]´[s+]us meet on the shore at the other side of the sea? =A wild man.=

=10.= What made this man wild? =The evil spirit in him.=

=11.= What did J[=e]´[s+]us do to this man? =He set him free from the evil spirit.=

Lesson XIV. The Little Girl Raised to Life.

(Tell Story 17 in Part Sixth.)

=1.= After his visit to the other side of the sea, where did J[=e]´[s+]us go with his disciples? =To Capernaum again.=

=2.= Who came to meet J[=e]´[s+]us at the shore of the sea? =A man named Jairus.=

=3.= What did Jairus ask J[=e]´[s+]us to do? =To cure his sick daughter.=

=4.= Who met J[=e]´[s+]us on his way to the house of Jairus? =A sick woman.=

=5.= What did this woman do? =She touched his robe.=

=6.= What came to the woman after touching J[=e]´[s+]us' robe? =She was made well.=

=7.= What happened while J[=e]´[s+]us was going to the house of Jairus? =His little girl died.=

=8.= What did J[=e]´[s+]us say when he stood beside the little girl who was dead? ="Little girl, rise up!"=

=9.= What then took place? =The girl opened her eyes and sat up.=

Lesson XV. The Death of John the Baptist.

(Tell Stories 18 and 19 in Part Sixth.)

=1.= Where was J[=e]´[s+]us while J[=e]´[s+]us was preaching in G[=a]l[=l']-lee? =In prison.=

=2.= Who put J[=e]´[s+]us in prison? =The wicked King H[=e]r[=o]d.=

=3.= What did J[=e]´[s+]us say of J[=e]´[s+]us while he was in prison? ="No greater man than J[=e]´[s+]us has lived."=

=4.= What other wicked deed was done by King H[=e]r[=o]d? =He put to death J[=e]´[s+]us.=

=5.= Where did J[=e]´[s+]us go with his disciples, when he heard that J[=e]´[s+]us was dead? =To a quiet place by the Sea of G[=a]l[=l']-lee.=

=6.= Near what city was this place? =Near B[=e]th-s[=a]´[=i]-d[=a].=

=7.= What great work did J[=e]´[s+]us do at this place? =He gave food to a great company.=

=8.= How many people did J[=e]´[s+]us feed at that time? =Five thousand people.=

=9.= With what did J[=e]´[s+]us feed the five thousand people? =With five loaves and two fishes.=

=10.= After feeding the five thousand, how did J[=e]´[s+]us go to his disciples? =By walking on the water.=

Lesson XVI. The Mother's Prayer, and the Four Thousand Fed.

(Tell Story 20 in Part Sixth.)

=1.= To what land did J[=e]´[s+]us go with his disciples after feeding the five thousand? =To the land of T[=y]re and S[=i]´[=d]o[n].=

=2.= Why did J[=e]´[s+]us go to that country? =To be alone with his disciples.=

=3.= Who came to J[=e]´[s+]us at that place? =A woman praying for her daughter.=

=4.= What did this woman ask J[=e]´[s+]us to do for her daughter? =To set her free from an evil spirit.=

=5.= What did J[=e]´[s+]us say to this woman when he cured her daughter? ="O woman, your faith is great."=

=6.= To what country did J[=e]´[s+]us and his disciples go from the land of T[=y]re and S[=i]´[=d]o[n]? =To D[=e]-c[=a]p[=o]-l[=i]s.=

=7.= Where was the country of D[=e]-c[=a]p[=o]-l[=i]s? =East of the Sea of G[=a]l[=l']-lee.=

=8.= What did the people in that land say of J[=e]´[s+]us as they saw his great works? ="He has done all things well."=

=9.= To how many people in D[=e]-c[=a]p[=o]-l[=i]s did J[=e]´[s+]us give food at one time? =To four thousand people.=

=10.= With how many loaves did J[=e]´[s+]us feed the four thousand people? =With seven loaves.=

Lesson XVII. The Glory of Jesus on the Mountain.

(Tell Story 21 in Part Sixth.)

=1.= What question did J[=e]´[s+]us ask his disciples? ="Who do you say that I am?"=

=2.= Who answered J[=e]´[s+]us' question for all the disciples? =P[=e]´t[~e]r.=

=3.= What did P[=e]´t[~e]r say in answer to J[=e]´[s+]us? ="You are Chr[=i]st, the Son of God."=

=4.= What does the word "Chr[=i]st" mean? =The Anointed One, the King.=

=5.= On what mountain did J[=e]´[s+]us go with three of his disciples? =On Mount H[~e]r´mon.=

=6.= What change came upon J[=e]´[s+]us while he was praying on the mountain? =He shone as bright as the sun.=

=7.= What two men of the past were seen talking with J[=e]´[s+]us? =M[=o]´[s+]e[s+] and [+E]-l[=i]´jah.=

=8.= What did a voice from a cloud say? ="This is my beloved Son."=

=9.= What did J[=e]´[s+]us and the three disciples find when they came down the mountain? =A child with an evil spirit.=

=10.= What did J[=e]´[s+]us do to the child? =He set him free from the evil spirit.=

Lesson XVIII. The Little Child, the Ten Lepers, and the Two Sisters.

(Tell Stories 22 and 23 in Part Sixth.)

=1.= Whom did J[=e]´[s+]us take in his arms and hold up before his disciples? =A little child.=

=2.= What did J[=e]´[s+]us say to his disciples at that time? ="Be like little children."=

=4.= How did J[=e]´[s+]us say we should treat those who have been unkind to us? =We should forgive them many times.=

=5.= Through what country did J[=e]´[s+]us go on his way from G[()]a]l´[()]i]-lee to J[+e]-r[u:]´s[+a]-l[()]e]m? =Through S[+a]-m[=a]´r[()]i]-[.a]..=

=6.= Who met J[=e]´[s+]us while he was in that country? =Ten men that were lepers.=

=7.= What did J[=e]´[s+]us do to these men? =He made them all well.=

=8.= How many of the men after they were made well, came and thanked J[=e]´[s+]us? =Only one.=

=9.= At what town did J[=e]´[s+]us stay while he was near J[+e]-r[u:]´s[+a]-l[()]e]m? =At B[()]e]th´a-n[()]y]..=

=10.= With what two sisters in B[()]e]th´a-n[()]y] did J[=e]´[s+]us stay? =With M[ä]r´th[.a] and M[=a]´r[()]y]..=

Lesson XIX. The Man with Clay on his Face.

(Tell Story 24 in Part Sixth.)

=1.= Whom did J[=e]´[s+]us and his disciples meet in J[+e]-r[u:]´s[+a]-l[()]e)m one day? =A man who had been born blind.=

=2.= What did J[=e]´[s+]us do to the blind man? =He put clay on his eyes.=

=3.= What did J[=e]´[s+]us tell the blind man to do? =To wash in the pool of S[()]i]-l[=o]´am.=

=4.= What change came to the blind man after he had washed in the pool of S[()]i]-l[=o]´am? =He could see.=

=5.= On what day was this blind man made to see? =On the sabbath day.=

=6.= How did the Jew[s+] feel toward J[=e]´[s+]us when they found that he had done this on the sabbath? =They were very angry.=

=7.= What did they say of J[=e]´[s+]us? ="He is a sinner."=

=8.= What did the man who had been blind say of J[=e]´[s+]us? ="He is a prophet of God."=

=9.= What is a prophet? =One who speaks the word of God.=

=10.= What did J[=e]´[s+]us say to this man when he met him afterward? ="Do you believe on the Son of God?"=

=11.= How did the man answer J[=e]´[s+]us? ="Lord, I believe."=

Lesson XX. The Good Shepherd and the Good Samaritan.

(Tell Story 25 in Part Sixth.)

=1.= What parable or story did J[=e]´[s+]us tell while he was in J[+e]-r[u:]´s[+a]-l[()]e)m? ="The Good Shepherd."=

=2.= How did J[=e]´[s+]us say the true shepherd goes into the sheepfold? =By the door.=

=3.= What did J[=e]´[s+]us say of himself? ="I am the door."=

=4.= What else did J[=e]´[s+]us say of himself? ="I am the good shepherd."=

=5.= What did J[=e]´[s+]us say the good shepherd does for his sheep? =He gives his life for them.=

=6.= To what part of the country did J[=e]´[s+]us go from J[+e]-r[u:]´s[+a]-l[()]e)m? =To P[+e]-r[=e]´a.=

=7.= Where was P[+e]-r[=e]´a? =East of the river Jôr´dan.=

=8.= What parable or story did J[=e]´[s+]us tell a man in P[+e]-r[=e]´a? ="The Good S[+a]-m[()]a)r´[()]i]-tan."=

=9.= What did the good S[+a]-m[()]a)r´[()]i]-tan do? =He helped a man who was in need.=

=10.= What did J[=e]´[s+]us say to the man to whom he told the story? ="Go and do likewise."=

Lesson XXI. Lazarus Raised to Life.

(Tell Story 26 in Part Sixth.)

=1.= Who sent for J[=e]´[s+]us very suddenly, asking him to come to

them? =Mär'th[.a] and M[=a]´r[()]y].=

=2.= To what place did they ask J[=e]´[s+]us to come? =To B[()]e]th´a-n[()]y] near J[+e]-r[u:]´s[+a]-l[()]e]m.=

=3.= Why did Mär'th[.a] and M[=a]´r[()]y] send for J[=e]´[s+]us to come to B[()]e]th´a-n[()]y]? =Because their brother was very sick.=

=4.= What was the name of their brother? =L[()]a]z´a-r[()]u]s.=

=5.= What took place before J[=e]´[s+]us went to B[()]e]th´a-n[()]y]? =L[()]a]z´a-r[()]u]s died.=

=6.= How long had L[()]a]z´a-r[()]u]s been buried when J[=e]´[s+]us came to B[()]e]th´a-n[()]y]? =Four days.=

=7.= What is told of J[=e]´[s+]us, as he stood before the tomb of L[()]a]z´a-r[()]u]s? ="J[=e]´[s+]us wept."=

=8.= What did J[=e]´[s+]us say at the tomb of L[()]a]z´a-r[()]u]s? ="L[()]a]z´a-r[()]u]s, come forth!"=

=9.= What took place when J[=e]´[s+]us had spoken these words? =L[()]a]z´a-r[()]u]s came out of the tomb living.=

=10.= What did many of the people do when they saw this mighty work of J[=e]´[s+]us? =Many believed on J[=e]´[s+]us.=

=11.= What did the rulers of the Jew[s+] resolve to do? =To kill J[=e]´[s+]us.=

Lesson XXII. Some Parables in Perea.

(Tell Story 27 in Part Sixth.)

=1.= To what country did J[=e]´[s+]us go, soon after he brought L[()]a]z´a-r[()]u]s to life? =To P[+e]-r[=e]´a east of the river Jôr´dan.=

=2.= What did J[=e]´[s+]us do in P[+e]-r[=e]´a? =He went through the land teaching.=

=3.= What was one of the parables or stories that J[=e]´[s+]us told in P[+e]-r[=e]´a? =The Lost Sheep.=

=4.= What did the shepherd do for the sheep that was lost? =He went after it and found it.=

=5.= Who seeks after us when we are lost from God? =J[=e]´[s+]us the good shepherd.=

=6.= Of whom did J[=e]´[s+]us tell in another parable or story? =Of a young man who went away from home.=

=7.= What happened to this young man? =He became very poor.=

=8.= What did the young man say when he was in need? ="I will arise, and will go to my father."=

=9.= What did the father do when his son came home? =He made him a great feast.=

=10.= Who is the one that forgives our sins and gives us blessings? =Our Heavenly Father.=

Lesson XXIII. Jesus and the Little Children.

(Tell Story 28 in Part Sixth, omitting "The Rich Man and Lazarus," "The

Unjust Steward and the Unjust Judge.")

=1.= What parable or story did J[=e]´[s+]us give about prayer? =He told of two men who prayed.=

=2.= Where did these two men pray? =In the temple.=

=3.= How did one of these two men pray to God? =He told God how good he was.=

=4.= What did the other man say? ="God be merciful to me a sinner."=

=5.= Which of these two men did God bless? =The one who asked for mercy.=

=6.= Who were brought to J[=e]´[s+]us? =Little children.=

=7.= What did J[=e]´[s+]us say of the children? =Of such is the kingdom of heaven.=

=8.= What did J[=e]´[s+]us do to the children? =He put his hands on them and blessed them.=

=9.= What question did a rich young man ask of J[=e]´[s+]us? ="What good thing shall I do?"=

=10.= What did J[=e]´[s+]us tell this man to do? =To give all he had to the poor.=

=11.= What else did J[=e]´[s+]us say to him? ="Come and follow me."=

Lesson XXIV. Jesus at Jericho.

(Tell Story 29 in Part Sixth.)

=1.= What city did J[=e]´[s+]us visit, as he was leaving the land of P[+e]-r[=e]´a? =J[()]e[r´()]i]-ch[=o].=

=2.= Whom did J[=e]´[s+]us meet at the gate of J[()]e[r´()]i]-ch[=o]? =A blind man.=

=3.= What was this blind man's name? =Bär-ti-mæ´us.=

=4.= What did Bär-ti-mæ´us cry out as J[=e]´[s+]us came near? ="Have mercy on me."=

=5.= What did J[=e]´[s+]us do to blind Bär-ti-mæ´us? =He gave to him sight=.

=6.= With what rich man did J[=e]´[s+]us stay while he was in J[()]e[r´()]i]-ch[=o]? =With Z[()]a]c-chæ´us.=

=7.= What did the people think that Z[()]a]c-chæ´us was? =A sinner.=

=8.= For what purpose did J[=e]´[s+]us say that he came? =To seek and to save the lost.=

=9.= What parable did J[=e]´[s+]us give at that time? =The parable of the Pounds.=

=10.= What does the parable of the Pounds show us that we should do? =That we should work for Chr[=i]st.=

Lesson XXV. Palm Sunday.

(Tell Story 30 in Part Sixth.)

=1.= To what place did J[=e]´[s+]us go from J[()]e[r´()]i]-ch[=o]? =To

B[()]e]th'a-n[()]y], near J[+]e]-r[u:]'s[+]a]-l[()]e]m.=

=2.= What was made for J[=e]'[s+]us in B[()]e]th'a-n[()]y]? =A supper.=

=3.= Who came to J[=e]'[s+]us at this supper? =M[=a]'r[()]y], the sister of L[()]a]z'a-r[()]u]s.=

=4.= What did M[=a]'r[()]y] do to J[=e]'[s+]us? =She poured costly perfume on him.=

=5.= What did J[=e]'[s+]us say of M[=a]'r[()]y]? ="She has done a good work."=

=6.= Which of J[=e]'[s+]us' disciples agreed to sell him to his enemies? =J[=u]'das.=

=7.= What did the enemies of J[=e]'[s+]us promise to give J[=u]'das, if he would give J[=e]'[s+]us to them? =Thirty pieces of silver.=

=8.= Over what mountain did J[=e]'[s+]us ride, from B[()]e]th'a-n[()]y] to J[+]e]-r[u:]'s[+]a]-l[()]e]m? =The Mount of [()]O]l'[]i]ve[s+].=

=9.= Who went with J[=e]'[s+]us as he rode over the Mount of [()]O]l'[]i]ve[s+]? =A great company of people.=

=10.= What did the people carry and wave around J[=e]'[s+]us? =Branches of palm trees.=

=11.= What did they call out together? =Praises to J[=e]'[s+]us as king.=

Lesson XXVI. The Last Visits to the Temple.

(Tell Story 31 of Part Sixth.)

=1.= Where did J[=e]'[s+]us go on the morning after he rode over the Mount of [()]O]l'[]i]ve[s+]? =To the temple in J[+]e]-r[u:]'s[+]a]-l[()]e]m.=

=2.= What did he do in the temple? =He drove out the people who were buying and selling.=

=3.= What did J[=e]'[s+]us say of the temple? ="My house shall be called a house of prayer."=

=4.= Who came to hear J[=e]'[s+]us as he was teaching in the temple? =The common people.=

=5.= Where did J[=e]'[s+]us stay at night, during those days while he was teaching in the temple? =At B[()]e]th'a-n[()]y].=

=6.= What parable did J[=e]'[s+]us give on the last day of his teaching in the temple? ="The Wedding Feast."=

=7.= Who were invited to the wedding feast? =Everybody, both rich and poor.=

=8.= Who came to the feast? =A man without a wedding garment.=

=9.= What was done with the man who had no wedding garment? =He was sent away from the feast.=

=10.= Whose gift in the temple did J[=e]'[s+]us praise? =The gift of a poor woman.=

Lesson XXVII. On the Mount of Olives.

(Tell Story 32 of Part Sixth.)

=1.= To what place did J[=e]´[s+]us go with his disciples from the temple? =To the Mount of ()0]l´[()]i]ve[s+].=

=2.= Of what did J[=e]´[s+]us tell his disciples on the Mount? =Of things to come.=

=3.= What parable did he give to them at that time? ="The Ten Young Women."=

=4.= To what were these young women going? =To a wedding at night.=

=5.= What did J[=e]´[s+]us say of these women? =Five were wise and five were foolish.=

=6.= Wherein were the five young women foolish? =In not taking oil for their lamps.=

=7.= Of what time to come did J[=e]´[s+]us tell his disciples? =Of the time when J[=e]´[s+]us shall sit as king.=

=8.= Who shall then stand before J[=e]´[s+]us? =All the people of the world.=

=9.= What shall J[=e]´[s+]us say in that day to those on his right hand, who have done his will? ="Come, ye that are blessed of my Father."=

=10.= What shall he say to those on his left hand? ="Go away from me, ye wicked."=

Lesson XXVIII. At the Supper and in the Garden.

(Tell Stories 33 and 34 in Part Sixth.)

=1.= What meal did J[=e]´[s+]us take with his disciples one night? =The last supper.=

=2.= What did J[=e]´[s+]us say at the supper as he gave his disciples the bread? ="This is my body."=

=3.= What did he say as he gave them the cup of wine? ="This is my blood."=

=4.= What did J[=e]´[s+]us do after the supper? =He washed the disciples' feet.=

=5.= Where did he go with the disciples on that night? =To a garden.=

=6.= What did J[=e]´[s+]us do in the garden? =He prayed to God.=

=7.= Who came to the garden to find J[=e]´[s+]us? =J[=u]´das and the enemies of J[=e]´[s+]us.=

=8.= What did these enemies do? =They bound J[=e]´[s+]us and took him away.=

=9.= To what place did they take J[=e]´[s+]us? =To the high-priest's house.=

=10.= What did the disciples do at that time? =They left J[=e]´[s+]us alone.=

Lesson XXIX. The Trial of Jesus.

(Tell Story 35 in Part Sixth.)

=1.= Before whom was J[=e]´[s+]us brought for trial? =Before the

high-priest C[=a]´ia-ph[()]a]s.=

=2.= What did the high-priest ask J[=e]´[s+]us? ="Are you the Chr[=i]st, the Son of God?"=

=3.= How did J[=e]´[s+]us answer the high-priest? ="I am."=

=4.= What was agreed by the rulers of the Jew[s+]? =That J[=e]´[s+]us should be put to death.=

=5.= Before whom did they bring J[=e]´[s+]us for another trial? =Before P[=i]´late the governor.=

=6.= What did P[=i]´late say to the Jew[s+] after he had talked with J[=e]´[s+]us? ="I find no evil in this man."=

=7.= To whom did P[=i]´late send J[=e]´[s+]us, to be tried again? =To H[()]e[r´od the King of G[()]a]l[()]i]-lee.=

=8.= What did H[()]e[r´od do with J[=e]´[s+]us? =He sent him back to P[=i]´late.=

=9.= What did the crowd of people cry out about J[=e]´[s+]us? ="Let him be crucified."=

=10.= What did P[=i]´late at last order? =That J[=e]´[s+]us should be put to death.=

Lesson XXX. Jesus on the Cross.

(Tell Story 36 in Part Sixth.)

=1.= To what place was J[=e]´[s+]us led to be put to death? =To C[()]a]l[()]va-r[()]y].=

=2.= What did they try to make J[=e]´[s+]us carry? =His cross.=

=3.= What was done with J[=e]´[s+]us at C[()]a]l[()]va-r[()]y]? =He was fastened to the cross.=

=4.= What writing was put upon the cross above the head of J[=e]´[s+]us? ="This is J[=e]´[s+]us, the King of the Jew[s+]."=

=5.= How long did J[=e]´[s+]us live on the cross? =Six hours.=

=6.= How many times did he speak from the cross? =Seven times.=

=7.= What were the last words of J[=e]´[s+]us before he died? ="Father, into thy hands I give my spirit."=

=8.= Who took down the body of J[=e]´[s+]us from the cross? =J[=o]´[s+]eph of [()]A]r-[()]i]-m[()]a]-thæ´[.a].=

=9.= Where was the body of J[=e]´[s+]us buried? =In J[=o]´[s+]eph's own tomb.=

=10.= How long was the body of J[=e]´[s+]us in the tomb? =From Friday evening until Sunday morning.=

Lesson XXXI. The First Easter Day.

(Tell Story 37 in Part Sixth.)

=1.= What took place two days after J[=e]´[s+]us died on the cross? =He became alive and came out of his tomb.=

=2.= Who brought the news that J[=e]´[s+]us had risen from the dead?

Angels at his tomb.=

=3.= Who first saw J[=e]´[s+]us after he rose from the dead?

=M[=a]´r[()]y M[()]a]g-da-l[=e]´n[+e].=

=4.= Who saw the risen J[=e]´[s+]us soon after M[=a]´r[()]y had seen him?

=Some other women.=

=5.= Who met the risen J[=e]´[s+]us and walked with him on that morning?

=Two of his followers.=

=6.= To whom did J[=e]´[s+]us show himself next on that day? =To

P[=e]´t[~e]r.=

=7.= How many of the disciples met that afternoon in

J[+e]-r[{}u:]´s[+a]-l[()]e]m? =Ten.=

=8.= Who came suddenly among them, talked with them, and ate before

them? =The risen J[=e]´[s+]us.=

=9.= What did J[=e]´[s+]us say when he came among the disciples? ="Peace

be unto you."=

=10.= What is the day of the year called on which J[=e]´[s+]us rose from

the dead? =Easter Sunday.=

Lesson XXXII. Jesus on the Shore and on the Mountain.

(Tell Story 38 in Part Sixth.)

=1.= After the first Easter day, when did the risen J[=e]´[s+]us show

himself again to his disciples? =On Sunday, a week later.=

=2.= Which of the disciples saw J[=e]´[s+]us then for the first time?

=Th[()]o]m´as.=

=3.= Where did the disciples of J[=e]´[s+]us go to meet him? =To

G[()]a]l´[()]i]-lee.=

=4.= Where was the risen Chr[=i]st first seen in G[()]a]l´[()]i]-lee? =At

the shore of the Sea of G[()]a]l´[()]i]-lee.=

=5.= What did J[=e]´[s+]us say to P[=e]´t[~e]r at that time? ="Feed my

lambs."=

=6.= Where was the risen J[=e]´[s+]us seen again by many of his

followers? =On a mountain in G[()]a]l´[()]i]-lee.=

=7.= How many saw J[=e]´[s+]us at that time? =More than five hundred.=

=8.= What did J[=e]´[s+]us tell his disciples to do? =To preach his

gospel to all the world.=

=9.= Where was J[=e]´[s+]us seen by his disciples for the last time? =On

the Mount of [()]O]l´[()]i]ve[s+].=

=10.= What did the risen J[=e]´[s+]us do on the Mount of

[()]O]l´[()]i]ve[s+]? =He went up to heaven.=

=11.= What promise was then given to the disciples? =That J[=e]´[s+]us

will come again.=

Lesson XXXIII. Review of People in the Gospel Story.

=1.= What great prophet was born a few months before J[=e]´[s+]us?

=J[()]o]hn the B[()]a]p´t[()]i]st.=

- =2.= Who was the father of J[=e]´[s+]us? =J[=e]´[s+]us' father? =Z[=a]ch-a-r[=i]´as.=
- =3.= Who was the mother of J[=e]´[s+]us? =J[=e]´[s+]us' mother? =The angel G[=a]´br[=i]el.=
- =4.= Who brought the news that Chr[=i]st would soon come? =The angel G[=a]´br[=i]el.=
- =5.= Who was the mother of J[=e]´[s+]us? =M[=a]´r[=y].=
- =6.= Who heard the first news that J[=e]´[s+]us Chr[=i]st was born? =Shepherds.=
- =7.= Who came from a far country and brought gifts to the child J[=e]´[s+]us? =Wise men.=
- =8.= Who took up the child J[=e]´[s+]us in the temple and gave thanks to God? =S[=i]m´e-on.=
- =9.= Who baptized J[=e]´[s+]us? =J[=e]´[s+]us' baptizer? =J[=e]´[s+]us' father? =J[=e]´[s+]us' mother? =The angel G[=a]´br[=i]el.=
- =10.= Who tried to tempt J[=e]´[s+]us to do wrong? =S[=a]´tan, the evil spirit.=
- =11.= Who talked with J[=e]´[s+]us at night in J[=e]´[s+]us' home? =N[=i]c-o-d[=e]´mus.=
- =12.= Who met J[=e]´[s+]us by a well? =The S[=a]-m[=a]r[=i]-tan woman.=
- =13.= With what two sisters did J[=e]´[s+]us stay near J[=e]´[s+]us' home? =With M[=a]r[=i]a and M[=a]´r[=y].=
- =14.= What brother of these two sisters did J[=e]´[s+]us raise to life? =L[=a]z´a-r[=u]s.=
- =15.= To what blind man did J[=e]´[s+]us give sight at J[=e]´[s+]us' home? =To B[=a]r-ti-m[=a]´us.=
- =16.= What rich man at J[=e]´[s+]us' home took J[=e]´[s+]us to his house? =Z[=a]c-ch[=a]´us.=
- =17.= Who poured costly perfume on the head of J[=e]´[s+]us at a supper? =M[=a]´r[=y], the sister of L[=a]z´a-r[=u]s.=
- =18.= What disciple of Chr[=i]st sold him to his enemies for money? =J[=u]´das.=
- =19.= What ruler ordered that J[=e]´[s+]us should be put to death on the cross? =P[=i]´late.=
- =20.= Who first saw J[=e]´[s+]us after he rose from the dead? =M[=a]´r[=y] M[=a]g-da-l[=e]´n[=e].=

Lesson XXXIV. Review of Places in the Gospel Story.

- =1.= Where was J[=e]´[s+]us born? =At B[=e]th´l[=e]-h[=e]m.=
- =2.= To what land was he taken, that his life might be saved from King H[=e]r´od? =To [E]´[.g]y[=e].=
- =3.= Where did J[=e]´[s+]us live as a boy? =In N[=a]z´a-r[=e]th.=
- =4.= In what place was he found when twelve years old? =In the temple.=
- =5.= In what river was he baptized? =In the river J[=o]r´dan.=
- =6.= Where was he tempted by S[=a]´tan? =In the wilderness.=

=7.= Where was his first miracle? =At C[=a]´n[.a] in G[()]a]l´[()]i]-lee.=

=8.= In what land did J[=e]´[s+]us preach during the first year of his teaching? =In J[=u]-d[=e]´[.a].=

=9.= Where did J[=e]´[s+]us talk with a woman by a well? =In S[+a]-m[=a]´r[()]i]-[.a].=

=10.= Where did J[=e]´[s+]us preach during the second year of his teaching? =In G[()]a]l´[()]i]-lee.=

=11.= Where did he live while he preached in G[()]a]l´[()]i]-lee? =At C[+a]-p[~e]r´na-[()]u]m.=

=12.= On what sea did he still the storm? =The Sea of G[()]a]l´[()]i]-lee.=

=13.= At what pool in J[+e]-r[u:]´s[+a]-l[()]e]m did he heal a man who could not walk? =The Pool of B[+e]-th[()]e][s+]´d[.a].=

=14.= To what other pool at J[+e]-r[u:]´s[+a]-l[()]e]m did he send a blind man to wash? =To the Pool of S[()]i]-l[=o]´am.=

=15.= At what place in G[()]a]l´[()]i]-lee did he raise to life a widow's son? =At N[=a]´in.=

=16.= Where did he feed five thousand people? =B[()]e]th-s[=a]´[()]i]-d[.a].=

=17.= On what mountain did he show his glory? =On Mount H[~e]r´mon.=

=18.= At what place did he raise L[()]a]z´a-r[()]u]s to life? =At B[()]e]th´a-n[()]y].=

=19.= At what place did J[=e]´[s+]us die on the cross? =At C[()]a]l´va-r[()]y].=

=20.= From what mountain did J[=e]´[s+]us go up to heaven? =From the Mount of [()]O]l´[()]i]ve[s+].=

PART SECOND.--STORIES OF THE EARLY CHURCH.

Lesson XXXV. The First Days.

(Tell Story 1 in Part Seventh.)

=1.= Where did the followers of Chr[=i]st meet after J[=e]´[s+]us went away to heaven? =In J[+e]-r[u:]´s[+a]-l[()]e]m.=

=2.= What day came ten days after J[=e]´[s+]us left the earth? =The Day of P[()]e]n´te-c[()]o]st.=

=3.= What seemed to fall from heaven on all the followers of Chr[=i]st on the day of P[()]e]n´te-c[()]o]st? =Tongues of fire.=

=4.= What power came upon them all? =Power from God.=

=5.= What did they all begin to speak? =The wonderful words of God.=

=6.= Who preached to the people on that day? =P[=e]´t[~e]r.=

=7.= What new name was given to P[=e]´t[~e]r and the other eleven disciples of Chr[=i]st? =They were called apostles.=

=8.= What did the apostle P[=e]´t[~e]r tell the people to do? =To

believe in Chr[=i]st as their Saviour.=

=9.= How many were added to the church on that day? =Three thousand.=

=10.= How did all these people act toward each other? =Like brothers.=

Lesson XXXVI. The Beautiful Gate, and the Apostles in Prison.

(Tell Stories 2 and 3 in Part Seventh.)

=1.= Whom did P[=e]´t[~e]r and J[()]o]hn meet at the Beautiful Gate of the temple? =A lame man.=

=2.= What did P[=e]´t[~e]r say to the lame man? ="In the name of J[=e]´[s+]us Chr[=i]st, walk."=

=3.= What did the lame man do? =He walked and leaped and praised God.=

=4.= Who did P[=e]´t[~e]r say had given to this man power to walk? =J[=e]´[s+]us Chr[=i]st.=

=5.= What did the rulers of the city tell P[=e]´t[~e]r and J[()]o]hn? =That they must not preach Chr[=i]st.=

=6.= How did P[=e]´t[~e]r and J[()]o]hn answer the rulers? ="We must speak of what we know."=

=7.= What good man gave his money to the poor in the church? =Bär´na-b[()]a]s.=

=8.= Who died because they told a lie? =[()]A]n-a-n[=i]´as and S[()]a]p-ph[=i]´r[.a].=

=9.= What did the rulers of the Jew[s+] do to P[=e]´t[~e]r and J[()]o]hn? =They put them in prison.=

=10.= How were they set free from the prison? =By an angel of the Lord.=

Lesson XXXVII. Stephen and Philip.

(Tell Stories 4 and 5 in Part Seventh.)

=1.= What good man preached in J[+e]-r[u:]´s[+a]-l[()]e]m? =St[=e]´phen.=

=2.= What is told of St[=e]´phen? =His face shone like an angel's.=

=3.= What did the Jew[s+] do to St[=e]´phen? =They stoned him to death.=

=4.= What young man helped in the stoning of St[=e]´phen? =A young man named S[a:]ul.=

=5.= What did S[a:]ul do to the followers of Chr[=i]st? =He beat them and put them in prison.=

=6.= What worker for Chr[=i]st was driven out of J[+e]-r[u:]´s[+a]-l[()]e]m by S[a:]ul? =Ph[()]i]l´[()]i]p.=

=7.= To what place did Ph[()]i]l´[()]i]p go preaching the gospel? =To S[+a]-m[=a]´r[()]i]-[.a].=

=8.= Where did an angel send Ph[()]i]l´[()]i]p from S[+a]-m[=a]´r[()]i]-[.a]? =To the desert.=

=9.= Whom did Ph[()]i]l´[()]i]p meet in the desert? =A man riding in a chariot.=

=10.= What did Ph[()]i]l´[()]i]p do when he met this man? =He preached

Chr[=i]st to him.=

Lesson XXXVIII. The Voice that Spoke to Saul.

(Tell Story 6 in Part Seventh.)

=1.= To what place did S[a:]ul go, that he might break up the church there? =To D[+a]-m[()]a)s'cus.=

=2.= What took place when S[a:]ul was near D[+a]-m[()]a)s'cus? =A light shone from heaven.=

=3.= Who spoke to S[a:]ul from out of the light? =The Lord J[=e]'[s+]us Chr[=i]st.=

=4.= What did the bright light do to S[a:]ul? =It made him blind.=

=5.= Who brought sight to S[a:]ul in D[+a]-m[()]a)s'cus? =A follower of Chr[=i]st named []A)n-a-n[=i]'as.=

=6.= What else did []A)n-a-n[=i]'as do to S[a:]ul? =He taught him how to be saved.=

=7.= What did S[a:]ul do at once when he became a believer in Chr[=i]st? =He began preaching Chr[=i]st.=

=8.= What did the Jew[s+] of D[+a]-m[()]a)s'cus try to do when they found that S[a:]ul was preaching Chr[=i]st? =They tried to kill him.=

=9.= How did S[a:]ul get away from the city of D[+a]-m[()]a)s'cus? =In a basket.=

=10.= Where did S[a:]ul go from D[+a]-m[()]a)s'cus? =To J[+e]-r[u:]'s[+a]-l[()]e)m.=

=11.= Where did he afterward go? =To his home in Tär'sus.=

Lesson XXXIX. About the Apostle Peter.

(Tell Story 7 in Part Seventh.)

=1.= To what place did the Apostle P[=e]'t[~e]r go? =To J[()]o)p'p[.a], by the Great Sea.=

=2.= What did P[=e]'t[~e]r do by a prayer at J[()]o)p'p[.a]? =He raised a woman to life.=

=3.= Who was this woman whom P[=e]'t[~e]r raised to life? =A good woman named Dôr'cas.=

=4.= What did God teach P[=e]'t[~e]r in a dream at J[()]o)p'p[.a]? =That people of every land and nation might be saved.=

=5.= What did the Jew[s+] call the people of every nation except themselves? =[.G][]e)n't[=i]le[s+].=

=6.= To what [.G][]e)n't[=i]le did God send P[=e]'t[~e]r to preach the gospel? =To Côr-n[=e]'l[()]i-us a R[=o]'man officer.=

=7.= What did P[=e]'t[~e]r and the church at J[+e]-r[u:]'s[+a]-l[()]e)m learn from this? =To preach Chr[=i]st to the [.G][]e)n't[=i]le[s+].=

=8.= What was done to P[=e]'t[~e]r after this at J[+e]-r[u:]'s[+a]-l[()]e)m? =He was put in prison.=

=9.= What did the king intend to do with P[=e]'t[~e]r on the next day? =To put him to death.=

=10.= What happened to P[=e]´t[~e]r on that night? =He was set free by an angel.=

Lesson XL. The First Missionaries.

(Tell Story 8 in Part Seventh.)

=1.= Where did a great church of Chr[=i]st grow up? =At [A]n´t[i]-och in S[y]r´[i]-[.a].=

=2.= Who preached and taught in the church at [A]n´t[i]-och? =Bär´na-b[a]s and S[a:]ul.=

=3.= For what work were Bär´na-b[a]s and S[a:]ul sent out from [A]n´t[i]-och? =To preach the gospel in other lands.=

=4.= What are those who go out to other lands to preach the gospel called? =Missionaries.=

=5.= To what island did the missionaries and Bär´na-b[a]s first go preaching the gospel? =To the island of Ç[=y]´prus.=

=6.= By what name was Sa[u:]l called after this time? =P[a:]ul, the apostle.=

=7.= In what land did the missionaries, P[a:]ul and Bär´na-b[a]s, preach after they left the island of Çy´prus? =In [=A]´[s+]i[.a] M[=i]´nor.=

=8.= In what city of [=A]´[s+]i[.a] M[=i]´nor did they begin preaching the gospel? =In [A]n´t[i]-och of P[+i]-s[i]d´[i]-[.a].=

=9.= In what place were they first worshipped as gods and then stoned? =At L[y]s´tr[.a].=

=10.= What did P[a:]ul and Bär´na-b[a]s do in all the places which they visited on this journey? =They planted churches of Chr[=i]st.=

=11.= To what place did they go again after their journey? =To [A]n´t[i]-och in S[y]r´[i]-[.a].=

Lesson XLI. Paul's Second Journey.

(Tell Stories 10, 11 and 12 in Part Seventh.)

=1.= Who went with P[a:]ul on his second missionary journey? =S[=i]´las and T[i]m´o-th[y].=

=2.= What great land did they visit on this journey? =Europe.=

=3.= In what city of Europe did they begin preaching the gospel? =In Ph[i]-l[i]p´p[=i].=

=4.= What was done to P[a:]ul and S[=i]´las at Ph[i]-l[i]p´p[=i]? =They were beaten and put in prison.=

=5.= How were they set free from the prison at Ph[i]-l[i]p´p[=i]? =By an earthquake.=

=6.= What did the jailor of the prison at Ph[i]-l[i]p´p[=i] ask P[a:]ul and S[=i]´las when the earthquake came? ="What must I do to be saved?"=

=7.= What did P[a:]ul and S[=i]´las say to the jailor? ="Believe on the Lord J[=e]´[s+]us Chr[=i]st."=

=8.= In what city after Ph[on]i-l[i]p[us] did they preach the gospel?
=In Th[er]e-s-sa-l[em]-n[er]c[us].=

=9.= In what city did P[aul] preach a sermon on a hill? =In
[Jer]u[s]a[lem], on M[ount] S[ion] Hill.=

=10.= Where did P[aul] stay two years, preaching? =At C[or]i[n]th.=

Lesson XLII. Paul's Third journey.

(Tell Stories 13 and 14 in Part Seventh.)

=1.= In what great city of [A]s[i]a M[enor] did P[aul] preach
on his third missionary journey? =In [E]ph[esus].=

=2.= What did P[aul] do in [E]ph[esus]? =Many great works of
healing.=

=3.= How long did P[aul] stay in [E]ph[esus] preaching? =Three
years.=

=4.= What arose in [E]ph[esus] a little before P[aul] left the
city? =A great uproar against P[aul].=

=5.= To what places in Europe where P[aul] had preached before,
did he go after leaving [E]ph[esus]? =To Ph[il]i[pp]i and
C[or]i[n]th.=

=6.= Where did P[aul] make a young man well, after he had fallen out of
a window? =At Tr[o]a[s].=

=7.= At what place did P[aul] send for the leaders of the church at
[E]ph[esus]? =At M[iletus].=

=8.= What did P[aul] speak to these leaders of the church? =His
farewell words.=

=9.= What words of J[esus] did P[aul] tell them to remember? ="It
is more blessed to give than to receive."=

=10.= Where did P[aul] end his third missionary journey? =At
J[er]u[s]a[lem].=

Lesson XLIII. Paul a Prisoner.

(Tell Stories 15, 16 and 17 in Part Seventh.)

=1.= What happened to P[aul] while he was worshipping God in the temple
at J[er]u[s]a[lem]? =He was taken by his enemies.=

=2.= What did these enemies of P[aul] try to do? =To kill him.=

=3.= Who took P[aul] out of the hands of his enemies? =R[oman]
soldiers.=

=4.= Where was P[aul] taken to be kept from his enemies? =Into the
castle.=

=5.= What did the Lord J[esus] say to P[aul] at night while he was
in the castle? ="Be of good cheer, P[aul]!"=

=6.= To what place was P[aul] sent to be safe from the Jew[s]? =To
C[æs]a[r]e[us].=

=7.= Before what ruler was P[aul] brought to be tried? =Before
F[elix] the governor.=

=8.= How long was P[a:]ul kept in prison at Ç[()]æ]s-a-r[=e]´[.a]? =Two years.=

=9.= Before what other governor was P[a:]ul brought after two years?
=Before F[()]e]s´tus.=

=10.= What king listened to P[a:]ul as he told how Chr[=i]st had saved him? =King [+A]-gr[()]i]p´p[a.].=

Lesson XLIV. Paul in the Storm.

(Tell Story 18 in Part Seventh.)

=1.= To what place was P[a:]ul while a prisoner sent for another trial?
=To R[=o]me.=

=2.= How did P[a:]ul and many other prisoners leave Ç[()]æ]s-a-r[=e]´[.a] to go to R[=o]me? =On board a ship.=

=3.= What did P[a:]ul tell those on the ship that they would meet in the voyage? =Great trouble and danger.=

=4.= How did the trouble and danger come to those that were in the ship?
=From a great storm.=

=5.= How long did the storm last? =Two weeks.=

=6.= What did an angel say to P[a:]ul in the night while the storm was raging? =That all on the ship would be saved.=

=7.= What did P[a:]ul say to those on the ship? ="Be of good cheer."=

=8.= How were the lives of the people saved from the storm? =They were thrown upon an island.=

=9.= What was the name of this island? =M[()]e]l´[()]i]-t[.a].=

Lesson XLV. Paul at Rome.

(Tell Story 19 in Part Seventh. Stories 20 and 21 may be omitted.)

=1.= What happened to P[a:]ul on the shore at the island of M[()]e]l´[()]i]-t[.a]? =He was bitten by a poisonous snake.=

=2.= What did P[a:]ul do, when the snake bit him? =He shook it off and was not harmed.=

=3.= What did the people of the island think when they saw no harm come to P[a:]ul? =They thought that he was a god.=

=4.= Who treated P[a:]ul and his friends kindly at M[()]e]l´[()]i]-t[.a]? =P[()]u]b´l[()]i]-[()]u]s, the ruler of the island.=

=5.= What did P[a:]ul do for the ruler P[()]u]b´l[()]i]-[()]u]s? =He made his sick father well.=

=6.= To what land did they sail from the island of M[()]e]l´[()]i]-t[.a]? =To the land of [()]I]t´a-l[()]y].=

=7.= At what great city did P[a:]ul's long journey end? =At R[=o]me.=

=8.= How long was P[a:]ul a prisoner at R[=o]me? =Two years.=

=9.= What did he do while a prisoner? =He preached the gospel.=

=10.= What did P[a:]ul write at the end of his life? ="I have fought a good fight."=

Lesson XLVI. Review on the Early Church.

=1.= In what city were the followers of Chr[=i]st after J[=e]´[s+]us went to heaven? =J[+e]-r[u:]´s[+a]-l[()]e)m.=

=2.= On what day did the Holy Spirit come upon the disciples? =The day of P[()]e)n´te-c[()]o]st.=

=3.= Who was the leader of the church in its early days? =The Apostle P[=e]´t[~e]r.=

=4.= Who died because they told a lie? =[]A)n-a-n[=i]´as and S[()]a)p-ph[=i]´r[.a].=

=5.= What good man was stoned to death? =St[=e]´phen.=

=6.= What young man helped in the stoning of St[=e]´phen? =S[a:]ul.=

=7.= Who preached in S[+a]-m[=a]´r[()]i]-[.a] after St[=e]´phen was killed? =Ph[()]i]l´[()]i]p.=

=8.= Where did S[a:]ul become a believer in Chr[=i]st? =At D[+a]-m[()]a]s´cus.=

=9.= What good woman was raised to life through the prayer of P[=e]´t[~e]r? =D[õ]r´cas.=

=10.= To what [.]G[()]e)n´t[=i]le or foreigner was P[=e]´t[~e]r sent to preach the gospel? =To C[õ]r-n[=e]´l[()]i]-[()]u]s.=

=11.= How was P[=e]´t[~e]r set free from prison in J[+e]-r[u:]´s[+a]-l[()]e)m? =By an angel.=

=12.= What church sent out the first missionaries to preach the gospel? =The church at [()]A)n´t[()]i]-och.=

=13.= Who were the two missionaries sent out? =B[ã]r´na-b[()]a]s and S[a:]ul.=

=14.= What island did B[ã]r´na-b[()]a]s and S[a:]ul first visit in preaching the gospel? =Ç[=y]´prus.=

=15.= By what name was S[a:]ul known after this? =P[a:]ul.=

=16.= Where were P[a:]ul and B[ã]r´na-b[()]a]s first worshipped and then stoned? =L[()]y]s´tr[.a].=

=17.= In what city was the gospel first preached in Europe? =In Ph[()]i]-l[()]i]p´p[=i].=

=18.= Where was P[a:]ul made a prisoner? =In J[+e]-r[u:]´s[+a]-l[()]e)m.=

=19.= On what island was P[a:]ul shipwrecked? =M[()]e]l´[()]i]-t[.a].=

=20.= To what city was P[a:]ul taken as a prisoner after being shipwrecked? =To R[=o]me.=

[Illustration: MAP 1

THE ANCIENT WORLD Showing the probable Settlements of the DESCENDANTS OF NOAH]

[Illustration: MAP 2

ARMENIA, ASSYRIA, ETC.]

[Illustration: MAP 3

CANAAN, IN THE TIME OF THE PATRIARCHS

Illustrating the Pentateuch]

[Illustration: MAP 4

Map showing the JOURNEYINGS OF THE CHILDREN OF ISRAEL]

[Illustration: MAP 5

CANAAN, AS DIVIDED AMONG THE TWELVE TRIBES]

[Illustration: MAP 6

THE DOMINIONS OF DAVID AND SOLOMON]

[Illustration: MAP 7

THE KINGDOMS OF JUDAH AND ISRAEL]

[Illustration: MAP 8

BABYLONIA, ASSYRIA, MEDIA & SUSIANA, COUNTRIES of the JEWISH
CAPTIVITIES.]

[Illustration: MAP 9

BLOCK PLAN OF HEROD'S TEMPLE

Based on Actual Survey of the Site]

[Illustration: MAP 10

ANCIENT JERUSALEM]

[Illustration: MAP 11

MODERN JERUSALEM]

[Illustration: MAP 12

ENVIRONS OF JERUSALEM]

[Illustration: MAP 13

PALESTINE, IN THE TIME OF CHRIST.]

[Illustration: MAP 14

SEA OF GALILEE]

[Illustration: MAP 15

MAP ILLUSTRATING THE JOURNEYS of ST. PAUL]

[Illustration: MAP 16

MODERN PALESTINE]

[Illustration: MAP 17

PHYSICAL MAP OF PALESTINE]

* * * * *

Transcriber's Notes:

The following key explains the marking used to show pronunciation guides:

[=x] Macron or solid line above a letter.
[:x] Umlaut or two dots above a letter
[x:] Umlaut or two dots below a letter
[.x] Dot above a letter
[x.] Dot below a letter
[^x] Circumflex or caret above a letter
[)x] Breve above a letter
[~x] Tilde above a letter
[+x] Tack above letter
[x+] Tack under a letter

Obvious punctuation errors repaired.

Page 10, "[)I]s'ra-el" changed to "[)I][s+]´ra-el" (sons did J[=a]´cob or [)I][s+]´ra-el)

Page 14, "C[=a]´n[)a]an-ites" changed to "C[=a]´n[)a]an-[=i]tes" (over the C[=a]´n[)a]an-[=i]tes.)

Page 27, "Jo-s[=i]´ah" changed to "J[+o]-s[=i]´ah" (the time of J[+o]-s[=i]´ah)

Page 29, "P[~e]r´[s+]ia" changed to "P[~e]r´[s+]i[.a]" (kingdom of P[~e]r´[s+]i[.a])

Page 29, "P[)e]r´[s+]i[.a]" changed to "P[~e]r´[s+]i[.a]" (formed the kingdom of P[~e]r´[s+]i[.a])

Page 29, "Es´th[~e]r" changed to "[)E]s´th[~e]r" (cared for [)E]s´th[~e]r)

Page 29, "Es´th[~e]r" changed to "[)E]s´th[~e]r" (when he saw [)E]s´th[~e]r)

Page 34, "[=E]´[.g]ypt" changed to "[=E]´[.g][)y]pt" (be taken to [=E]´[.g][)y]pt)

Page 36, "B[)a]p´tist" changed to "B[)a]p´t[)i]st"
(B[)e]th=[)a]b´a-r[.a]? =J[)o]hn the B[)a]p´t[)i]st.=)

Page 36, "N[)i]c-o-d[=e]´mus" changed to "N[)i]c-o-d[=e]´m[u:]s" (at night? =N[)i]c-o-d[=e]´m[u:]s.=)

Page 36, number 1. added to text for first question under "Jesus at Jacob's Well".

Page 42, question 3 was omitted from the text under "The Little Child".

Page 45, "J[)e]r´i-ch[=o]" changed to "J[)e]r´[)i]-ch[=o]" (of P[+e]-r[=e]´a? =J[)e]r´[)i]-ch[=o].=)

Page 54, "[.G][)e]n´t[=i]les" changed to "[.G][)e]n´t[=i]le[s+]"
(Chr[=i]st to the [.G][)e]n´t[=i]le[s+])

Page 55, "[=A]´si[.a]" changed to "[=A]´[s+]i[.a]" (city of [=A]´[s+]i[.a] M[=i]´nor)

Page 60, "MAP 1" added to text to match rest of books map titling.

*** END OF THIS PROJECT GUTENBERG EBOOK HURLBUT'S BIBLE LESSONS ***

***** This file should be named 29067-8.txt or 29067-8.zip *****
This and all associated files of various formats will be found in:
<http://www.gutenberg.org/2/9/0/6/29067/>

Produced by Emmy, Meredith Bach and the Online Distributed
Proofreading Team at <http://www.pgdp.net> (This file was
produced from images generously made available by The
Internet Archive)

Updated editions will replace the previous one--the old editions
will be renamed.

Creating the works from public domain print editions means that no
one owns a United States copyright in these works, so the Foundation
(and you!) can copy and distribute it in the United States without
permission and without paying copyright royalties. Special rules,
set forth in the General Terms of Use part of this license, apply to
copying and distributing Project Gutenberg-tm electronic works to
protect the PROJECT GUTENBERG-tm concept and trademark. Project
Gutenberg is a registered trademark, and may not be used if you
charge for the eBooks, unless you receive specific permission. If you
do not charge anything for copies of this eBook, complying with the
rules is very easy. You may use this eBook for nearly any purpose
such as creation of derivative works, reports, performances and
research. They may be modified and printed and given away--you may do
practically ANYTHING with public domain eBooks. Redistribution is
subject to the trademark license, especially commercial
redistribution.

*** START: FULL LICENSE ***

THE FULL PROJECT GUTENBERG LICENSE
PLEASE READ THIS BEFORE YOU DISTRIBUTE OR USE THIS WORK

To protect the Project Gutenberg-tm mission of promoting the free
distribution of electronic works, by using or distributing this work
(or any other work associated in any way with the phrase "Project
Gutenberg"), you agree to comply with all the terms of the Full Project
Gutenberg-tm License (available with this file or online at
<http://gutenberg.net/license>).

Section 1. General Terms of Use and Redistributing Project Gutenberg-tm
electronic works

1.A. By reading or using any part of this Project Gutenberg-tm
electronic work, you indicate that you have read, understand, agree to
and accept all the terms of this license and intellectual property
(trademark/copyright) agreement. If you do not agree to abide by all
the terms of this agreement, you must cease using and return or destroy
all copies of Project Gutenberg-tm electronic works in your possession.
If you paid a fee for obtaining a copy of or access to a Project
Gutenberg-tm electronic work and you do not agree to be bound by the
terms of this agreement, you may obtain a refund from the person or
entity to whom you paid the fee as set forth in paragraph 1.E.8.

1.B. "Project Gutenberg" is a registered trademark. It may only be
used on or associated in any way with an electronic work by people who
agree to be bound by the terms of this agreement. There are a few
things that you can do with most Project Gutenberg-tm electronic works
even without complying with the full terms of this agreement. See

paragraph 1.C below. There are a lot of things you can do with Project Gutenberg-tm electronic works if you follow the terms of this agreement and help preserve free future access to Project Gutenberg-tm electronic works. See paragraph 1.E below.

1.C. The Project Gutenberg Literary Archive Foundation ("the Foundation" or PGLAF), owns a compilation copyright in the collection of Project Gutenberg-tm electronic works. Nearly all the individual works in the collection are in the public domain in the United States. If an individual work is in the public domain in the United States and you are located in the United States, we do not claim a right to prevent you from copying, distributing, performing, displaying or creating derivative works based on the work as long as all references to Project Gutenberg are removed. Of course, we hope that you will support the Project Gutenberg-tm mission of promoting free access to electronic works by freely sharing Project Gutenberg-tm works in compliance with the terms of this agreement for keeping the Project Gutenberg-tm name associated with the work. You can easily comply with the terms of this agreement by keeping this work in the same format with its attached full Project Gutenberg-tm License when you share it without charge with others.

1.D. The copyright laws of the place where you are located also govern what you can do with this work. Copyright laws in most countries are in a constant state of change. If you are outside the United States, check the laws of your country in addition to the terms of this agreement before downloading, copying, displaying, performing, distributing or creating derivative works based on this work or any other Project Gutenberg-tm work. The Foundation makes no representations concerning the copyright status of any work in any country outside the United States.

1.E. Unless you have removed all references to Project Gutenberg:

1.E.1. The following sentence, with active links to, or other immediate access to, the full Project Gutenberg-tm License must appear prominently whenever any copy of a Project Gutenberg-tm work (any work on which the phrase "Project Gutenberg" appears, or with which the phrase "Project Gutenberg" is associated) is accessed, displayed, performed, viewed, copied or distributed:

This eBook is for the use of anyone anywhere at no cost and with almost no restrictions whatsoever. You may copy it, give it away or re-use it under the terms of the Project Gutenberg License included with this eBook or online at www.gutenberg.net

1.E.2. If an individual Project Gutenberg-tm electronic work is derived from the public domain (does not contain a notice indicating that it is posted with permission of the copyright holder), the work can be copied and distributed to anyone in the United States without paying any fees or charges. If you are redistributing or providing access to a work with the phrase "Project Gutenberg" associated with or appearing on the work, you must comply either with the requirements of paragraphs 1.E.1 through 1.E.7 or obtain permission for the use of the work and the Project Gutenberg-tm trademark as set forth in paragraphs 1.E.8 or 1.E.9.

1.E.3. If an individual Project Gutenberg-tm electronic work is posted with the permission of the copyright holder, your use and distribution must comply with both paragraphs 1.E.1 through 1.E.7 and any additional terms imposed by the copyright holder. Additional terms will be linked to the Project Gutenberg-tm License for all works posted with the permission of the copyright holder found at the beginning of this work.

1.E.4. Do not unlink or detach or remove the full Project Gutenberg-tm License terms from this work, or any files containing a part of this work or any other work associated with Project Gutenberg-tm.

1.E.5. Do not copy, display, perform, distribute or redistribute this electronic work, or any part of this electronic work, without

prominently displaying the statement set forth in paragraph 1.E.1 with active links or immediate access to the full terms of the Project Gutenberg-tm License.

1.E.6. You may convert to and distribute this work in any binary, compressed, marked up, nonproprietary or proprietary form, including any word processing or hypertext form. However, if you provide access to or distribute copies of a Project Gutenberg-tm work in a format other than "Plain Vanilla ASCII" or other format used in the official version posted on the official Project Gutenberg-tm web site (www.gutenberg.net), you must, at no additional cost, fee or expense to the user, provide a copy, a means of exporting a copy, or a means of obtaining a copy upon request, of the work in its original "Plain Vanilla ASCII" or other form. Any alternate format must include the full Project Gutenberg-tm License as specified in paragraph 1.E.1.

1.E.7. Do not charge a fee for access to, viewing, displaying, performing, copying or distributing any Project Gutenberg-tm works unless you comply with paragraph 1.E.8 or 1.E.9.

1.E.8. You may charge a reasonable fee for copies of or providing access to or distributing Project Gutenberg-tm electronic works provided that

- You pay a royalty fee of 20% of the gross profits you derive from the use of Project Gutenberg-tm works calculated using the method you already use to calculate your applicable taxes. The fee is owed to the owner of the Project Gutenberg-tm trademark, but he has agreed to donate royalties under this paragraph to the Project Gutenberg Literary Archive Foundation. Royalty payments must be paid within 60 days following each date on which you prepare (or are legally required to prepare) your periodic tax returns. Royalty payments should be clearly marked as such and sent to the Project Gutenberg Literary Archive Foundation at the address specified in Section 4, "Information about donations to the Project Gutenberg Literary Archive Foundation."
- You provide a full refund of any money paid by a user who notifies you in writing (or by e-mail) within 30 days of receipt that s/he does not agree to the terms of the full Project Gutenberg-tm License. You must require such a user to return or destroy all copies of the works possessed in a physical medium and discontinue all use of and all access to other copies of Project Gutenberg-tm works.
- You provide, in accordance with paragraph 1.F.3, a full refund of any money paid for a work or a replacement copy, if a defect in the electronic work is discovered and reported to you within 90 days of receipt of the work.
- You comply with all other terms of this agreement for free distribution of Project Gutenberg-tm works.

1.E.9. If you wish to charge a fee or distribute a Project Gutenberg-tm electronic work or group of works on different terms than are set forth in this agreement, you must obtain permission in writing from both the Project Gutenberg Literary Archive Foundation and Michael Hart, the owner of the Project Gutenberg-tm trademark. Contact the Foundation as set forth in Section 3 below.

1.F.

1.F.1. Project Gutenberg volunteers and employees expend considerable effort to identify, do copyright research on, transcribe and proofread public domain works in creating the Project Gutenberg-tm collection. Despite these efforts, Project Gutenberg-tm electronic works, and the medium on which they may be stored, may contain "Defects," such as, but not limited to, incomplete, inaccurate or corrupt data, transcription errors, a copyright or other intellectual

property infringement, a defective or damaged disk or other medium, a computer virus, or computer codes that damage or cannot be read by your equipment.

1.F.2. LIMITED WARRANTY, DISCLAIMER OF DAMAGES - Except for the "Right of Replacement or Refund" described in paragraph 1.F.3, the Project Gutenberg Literary Archive Foundation, the owner of the Project Gutenberg-tm trademark, and any other party distributing a Project Gutenberg-tm electronic work under this agreement, disclaim all liability to you for damages, costs and expenses, including legal fees. YOU AGREE THAT YOU HAVE NO REMEDIES FOR NEGLIGENCE, STRICT LIABILITY, BREACH OF WARRANTY OR BREACH OF CONTRACT EXCEPT THOSE PROVIDED IN PARAGRAPH F3. YOU AGREE THAT THE FOUNDATION, THE TRADEMARK OWNER, AND ANY DISTRIBUTOR UNDER THIS AGREEMENT WILL NOT BE LIABLE TO YOU FOR ACTUAL, DIRECT, INDIRECT, CONSEQUENTIAL, PUNITIVE OR INCIDENTAL DAMAGES EVEN IF YOU GIVE NOTICE OF THE POSSIBILITY OF SUCH DAMAGE.

1.F.3. LIMITED RIGHT OF REPLACEMENT OR REFUND - If you discover a defect in this electronic work within 90 days of receiving it, you can receive a refund of the money (if any) you paid for it by sending a written explanation to the person you received the work from. If you received the work on a physical medium, you must return the medium with your written explanation. The person or entity that provided you with the defective work may elect to provide a replacement copy in lieu of a refund. If you received the work electronically, the person or entity providing it to you may choose to give you a second opportunity to receive the work electronically in lieu of a refund. If the second copy is also defective, you may demand a refund in writing without further opportunities to fix the problem.

1.F.4. Except for the limited right of replacement or refund set forth in paragraph 1.F.3, this work is provided to you 'AS-IS' WITH NO OTHER WARRANTIES OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO WARRANTIES OF MERCHANTABILITY OR FITNESS FOR ANY PURPOSE.

1.F.5. Some states do not allow disclaimers of certain implied warranties or the exclusion or limitation of certain types of damages. If any disclaimer or limitation set forth in this agreement violates the law of the state applicable to this agreement, the agreement shall be interpreted to make the maximum disclaimer or limitation permitted by the applicable state law. The invalidity or unenforceability of any provision of this agreement shall not void the remaining provisions.

1.F.6. INDEMNITY - You agree to indemnify and hold the Foundation, the trademark owner, any agent or employee of the Foundation, anyone providing copies of Project Gutenberg-tm electronic works in accordance with this agreement, and any volunteers associated with the production, promotion and distribution of Project Gutenberg-tm electronic works, harmless from all liability, costs and expenses, including legal fees, that arise directly or indirectly from any of the following which you do or cause to occur: (a) distribution of this or any Project Gutenberg-tm work, (b) alteration, modification, or additions or deletions to any Project Gutenberg-tm work, and (c) any Defect you cause.

Section 2. Information about the Mission of Project Gutenberg-tm

Project Gutenberg-tm is synonymous with the free distribution of electronic works in formats readable by the widest variety of computers including obsolete, old, middle-aged and new computers. It exists because of the efforts of hundreds of volunteers and donations from people in all walks of life.

Volunteers and financial support to provide volunteers with the assistance they need are critical to reaching Project Gutenberg-tm's goals and ensuring that the Project Gutenberg-tm collection will remain freely available for generations to come. In 2001, the Project Gutenberg Literary Archive Foundation was created to provide a secure

and permanent future for Project Gutenberg-tm and future generations. To learn more about the Project Gutenberg Literary Archive Foundation and how your efforts and donations can help, see Sections 3 and 4 and the Foundation web page at <http://www.pglaf.org>.

Section 3. Information about the Project Gutenberg Literary Archive Foundation

The Project Gutenberg Literary Archive Foundation is a non profit 501(c)(3) educational corporation organized under the laws of the state of Mississippi and granted tax exempt status by the Internal Revenue Service. The Foundation's EIN or federal tax identification number is 64-6221541. Its 501(c)(3) letter is posted at <http://pglaf.org/fundraising>. Contributions to the Project Gutenberg Literary Archive Foundation are tax deductible to the full extent permitted by U.S. federal laws and your state's laws.

The Foundation's principal office is located at 4557 Melan Dr. S. Fairbanks, AK, 99712., but its volunteers and employees are scattered throughout numerous locations. Its business office is located at 809 North 1500 West, Salt Lake City, UT 84116, (801) 596-1887, email business@pglaf.org. Email contact links and up to date contact information can be found at the Foundation's web site and official page at <http://pglaf.org>

For additional contact information:

Dr. Gregory B. Newby
Chief Executive and Director
gnewby@pglaf.org

Section 4. Information about Donations to the Project Gutenberg Literary Archive Foundation

Project Gutenberg-tm depends upon and cannot survive without wide spread public support and donations to carry out its mission of increasing the number of public domain and licensed works that can be freely distributed in machine readable form accessible by the widest array of equipment including outdated equipment. Many small donations (\$1 to \$5,000) are particularly important to maintaining tax exempt status with the IRS.

The Foundation is committed to complying with the laws regulating charities and charitable donations in all 50 states of the United States. Compliance requirements are not uniform and it takes a considerable effort, much paperwork and many fees to meet and keep up with these requirements. We do not solicit donations in locations where we have not received written confirmation of compliance. To SEND DONATIONS or determine the status of compliance for any particular state visit <http://pglaf.org>

While we cannot and do not solicit contributions from states where we have not met the solicitation requirements, we know of no prohibition against accepting unsolicited donations from donors in such states who approach us with offers to donate.

International donations are gratefully accepted, but we cannot make any statements concerning tax treatment of donations received from outside the United States. U.S. laws alone swamp our small staff.

Please check the Project Gutenberg Web pages for current donation methods and addresses. Donations are accepted in a number of other ways including including checks, online payments and credit card donations. To donate, please visit: <http://pglaf.org/donate>

Section 5. General Information About Project Gutenberg-tm electronic works.

Professor Michael S. Hart is the originator of the Project Gutenberg-tm concept of a library of electronic works that could be freely shared with anyone. For thirty years, he produced and distributed Project Gutenberg-tm eBooks with only a loose network of volunteer support.

Project Gutenberg-tm eBooks are often created from several printed editions, all of which are confirmed as Public Domain in the U.S. unless a copyright notice is included. Thus, we do not necessarily keep eBooks in compliance with any particular paper edition.

Most people start at our Web site which has the main PG search facility:

<http://www.gutenberg.net>

This Web site includes information about Project Gutenberg-tm, including how to make donations to the Project Gutenberg Literary Archive Foundation, how to help produce our new eBooks, and how to subscribe to our email newsletter to hear about new eBooks.